

Literacy

- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Knows that information can be retrieved from books and computers.
 - Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions .• Attempts to write short sentences in meaningful contexts.

Expressive Art and Design

Making Musical Instruments using sounds of the sea

Dolphin Salt paintings

Seaside pictures using shells / collage

- safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Understanding the World

Floating and Sinking - Marble Test

Animals - similarities and differences

- make observations of animals and plants and explain why some things occur, and talk about changes.

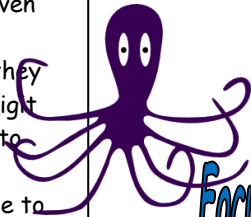
Oceans and Seas - link to Aquarium trip

Comparison of different seaside locations

- talk about the features of their own immediate environment and how environments might vary from one another.

Maths

- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- Children use everyday language to talk about size and weight.



Under The Sea



Year R

Spring Term Second Half

Focus Texts - The Rainbow Fish and Commotion in the Ocean

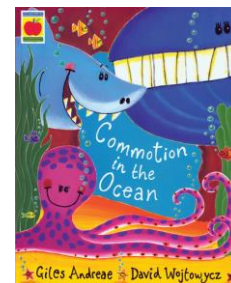
PE

- PE (inc Miss Hooper - gym)
- Children show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space

PSED

Sharing a Shell

- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.



ICT

Making leaflet for the sea life centre (tbc)

- select and use technology for particular purposes.

