
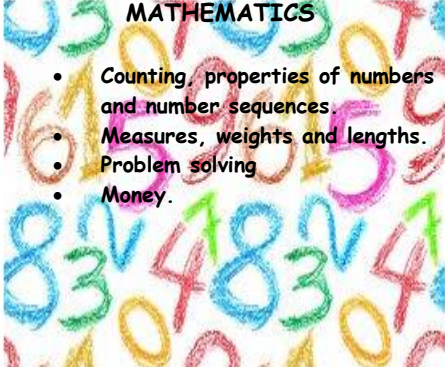

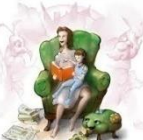


# Year R Autumn All About Me! Topic Web

<p><b>COMMUNICATION AND LANGUAGE</b></p> <ul style="list-style-type: none"> <li>'Here I am' book.</li> <li>Listen to stories with repeated refrains, dances and action songs involving looking and pointing, and songs that require replies and turn-taking such as 'Tommy Thumb'.</li> </ul> 	<p><b>** 1<sup>st</sup> Half Term **</b></p> <h2>All About Me!</h2> 	<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>Height charts.</li> <li>Favourite things group survey and graph.</li> <li>Shopping games.</li> </ul> 
<p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <ul style="list-style-type: none"> <li>Self portraits using mirrors.</li> <li>Drawing around bodies.</li> <li>Dance sessions.</li> <li>Clay hand prints.</li> </ul> 	<p><b>PHYSICAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Using apparatus in the hall to enable travel with confidence and skill around, under, over and through balancing and climbing equipment.</li> <li>Using peg boards, sewing and threading.</li> <li>Body maps.</li> <li>Healthy eating.</li> </ul> 	<p><b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Through singing and games, children will have opportunities to get to know everyone in the group, not just their special friends. This will also involve turn-taking and sharing in small groups.</li> <li>SEAL - New beginnings.</li> </ul> 
<p><b>UNDERSTANDING THE WORLD</b></p> <ul style="list-style-type: none"> <li>Explore our senses using feely bags, smelly jars and bottles.</li> <li>Similarities and differences in the class.</li> <li>Growing and changing.</li> </ul> 	<p><b>HEALTHY EATING</b></p> 	<p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>Letter formation.</li> <li>Books about senses and the body.</li> <li>Provide regular systematic synthetic phonics sessions. These will be multisensory in order to capture interests, sustain motivation and reinforce learning.</li> <li>Find out the meanings of different names.</li> </ul>

<p><b>COMMUNICATION AND LANGUAGE</b></p> <ul style="list-style-type: none"> <li>Listening and joining in with songs and stories.</li> <li>Sharing Christmas stories.</li> </ul> 	<p><b>2<sup>nd</sup> Half Term</b></p>	<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>Counting, properties of numbers and number sequences.</li> <li>Measures, weights and lengths.</li> <li>Problem solving</li> <li>Money.</li> </ul> 
<p><b>PHYSICAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Dance and gymnastics.</li> <li>Christmas performance.</li> <li>Scissor practice.</li> </ul> 	<ul style="list-style-type: none"> <li>Sing songs, such as '1, 2, 3, 4, 5 once I caught a fish alive'.</li> </ul>	<p><b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>SEAL - Getting on and falling out.</li> <li>Working with Others.</li> </ul>
<p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <ul style="list-style-type: none"> <li>Christmas performance.</li> <li>Clay modeling.</li> <li>Colour mixing.</li> </ul>	<p><b>UNDERSTANDING THE WORLD</b></p> <ul style="list-style-type: none"> <li>Differences between our school and ones in the past.</li> <li>'Who is who?' in St Aban's.</li> <li>Discussing Remembrance Sunday, Diwali, American Thanksgiving, Advent and Christmas.</li> <li>Changing materials.</li> </ul> 	<p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>Phonics, beginning to link letters and sounds.</li> <li>Writing invitations and cards.</li> <li>Making a 'Welcome to St Alban's' book.</li> </ul> 