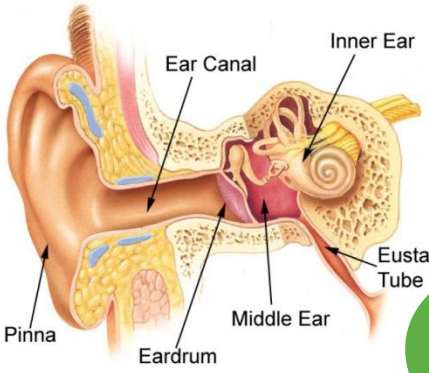
Year 4 Learning Quest Map and Home Learning Tasks Autumn 2 2026

St Alban's C of E Aided Primary School
Inspired to make a difference in God's world with excellence and love



Where does the bang come from?

As Scientists, we will be investigating sound and answering the questions of how do we hear the sounds in the world around us? What is it about our favourite song that catches our attention? How far can sound travel? How can we contain sound?

On this learning journey, we will explore different types of sound and how our ears work.

English
Using the Text 'The Firemaker's Daughter' we will be building on our skills on writing an online article. We will be focusing on writing in a formal tone and using reportive language techniques. We will then move on to create a poster or leaflet advertising the firework competition, using our knowledge of persuasive features.

Science
As scientists, we will learn all about sound, how it is created, how it travels to our ears and how it can change. We will conduct and evaulate different investigation to learn more about sound.



Maths
As Mathematicians we will be developing our multiplication and division skills as well as exploring fractions, geometry, measurement and time.

Art
As artists we will explore scientific diagrams of the ear and have a go at creating our own, applying our knowledge about sound and the ear as scientists.

History
As historians, we will be looking back at the key moments in history where advances in sound were made by the likes of Alexander Graham-Bell.

Safeguarding
We will recap the Firework Code in preparation for Fireworks Night.

We will take part in activities to raise awareness during Anti-bullying Week as well as focus on Wellbeing for Mental Health.

French
As Multilingusts we will continue to learn to learn how to introduce and present ourselves in French. We will develop confidence in our speaking and apply our learning to simple conversations.

Computing
As Computing Technicians we will be will looking at audio production. We will identify the input device (microphone) and output devices (speaker or headphones). We will use this knowledge to have a go at creating our own school podcasts.

DT
As design technicians, we will be creating magical Christmas lanterns to house our electrical circuits made in science. Our lanterns will be designed, created and evaluated.

PSHE
We will be continuing to use My Happy Minds to discuss friendships and how we can show respect to ourselves and others. We will also looking the celebrate module to celebrate our minds.

Music
As Musicians we will continue to learn the Samba drums with Hampshire School Music service.

RE
We will be looking at Jesus as the 'light of the world,' exploring how symbols of light appear in the Christmas story and how they represent Jesus.

PE
As Athletes we will be doing some creative PE and dance, creating pieces in response to music. We will also be building on our knowledge of invasion game by playing hockey.





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DAILY

Reading

Please ensure that you have logged on to the Page Ticker app and use this to log reading every day!
Ensure that you always have a reading book on the go and that you are reading at least 5 times a week for 10-15 minutes.
Be sure to leave reviews and comments about what you are reading on Page Ticker that Mrs Slocombe and I can look through at the end of every week!

WEEKLY -

Maths
Complete any additional tasks sent home.

Maths
Use TTRS, Topmarks 'Hit the Button' and other games to ensure that you know all of your times tables and related division facts up to 12 X 12, practising ready for our year 4 Multiplication Timetables Check

Use the 'mock' Multiplication Timetable Check on Timestables.co.uk to practice the MTC.

Please try to complete a TTRS 'soundcheck' at least once a week.

Spellings
Please practice the year 3 and 4 statutory spelling words sent home this week throughout the half term.
Any spelling practice brought in will count towards your reads for the week!

DURING THIS HALF TERM

Reading tasks:
Complete at least 2 of the following

- Complete a book review on a book you have read during this half term.
  We will be looking for those creative reviews which show particular effort and perseverance to display both in the classroom and around the school.
- Write your own fact page using the knowledge you have gained from reading a non-fiction book. Remember to use a catchy title, subheadings to organise your work and add some 'Fun Fact' bubbles.
- Summarise a story, myth or poem you have read during your reading for pleasure home learning. You could present this as a PowerPoint (App on iPhone/iPad) or just a poster to then present to the class.

Learning Quest – History

Please do some research on Alexander Graham-Bell using the following links.
Find a website you find easiest to read and note down any interesting facts.
https://www.coolkidfacts.com/alexander-graham-bell-facts/
https://www.sciencekids.co.nz/sciencefacts/scientists/alexandergrahambell.html
https://www.ducksters.com/biography/alexander_graham_bell.php
https://kids.britannica.com/kids/article/Alexander-Graham-Bell/352845
https://kids.kiddle.co/Alexander_Graham_Bell

Learning Quest - Art: Sound creatures

Visit the link below to the Tate Museum in London and follow the instructions on creating your own 'Sound Creature'.

https://www.tate.org.uk/kids/make/art-technology/draw-sound-creature

Your challenge is to draw a creature inspired by the sound you hear.
What does it look like? Does it sound like a big or small creature? Is it real, imaginary, or a bit of both? Where does it live? Does it have a superpower?

Learning Quest – Science

Search or click the links below to the following websites and read about some experiments you can do together at home.
(I understand some of these tests are resource dependant so please don't worry if you do not have the supplies to complete these!)

Wine Glass Experiment
https://www.youtube.com/watch?v=80tmW5n5J-U

Musical Jars
https://www.youtube.com/watch?v=iFwtybB3R6Q

String cups
https://www.teachengineering.org/activities/view/cub_sound_lesson02_activity1

Duck in a cup
https://www.youtube.com/watch?v=ZQgTXAMCb_Q

Dancing sprinkles
https://www.youtube.com/watch?v=j9IvcwZFx9s

I would like you to conduct some of these experiments and then report your findings back to me. These reports can be written, drawn or videoed and email in to school!