

The image features a light cream background with several clusters of green, oval-shaped leaves in the corners. The leaves are arranged in a way that they appear to be part of a larger plant, with some leaves in sharp focus and others blurred in the background. The main text is centered and reads:

Welcome to Year 5

Mrs Turvey & Mrs McLeish

Miss Richardson

Our Values

Love - we will show love by putting others before ourselves.

Courage – we will commit to what is right and true, persevere when we are challenged and we will not be discouraged.

Fellowship - we will work together to achieve shared goals. Overcoming and celebrating our differences.

Your Child

Being ready

Resilience

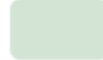
Curiosity

Independent

Our Year 5 Class Charter

In this class, we show our school values of

Love:



Be kind, thoughtful and respectful to everyone and the world around us.



Be helpful to people in need. Build each other up.



Respect and be tolerant of differences.

Courage:



Stand up for what is right.



Try new things and persevere, draw on resilience even when things are tricky.



Be honest when things have gone wrong.

Breathe, reflect, overcome.

Fellowship:



Celebrate each other's differences and cheer each other on.



Smile and support each other through good times and bad.



Look after each other

Sample timetable



Weekly Timetable

Term Autumn 1 Week 15.9.25



Teacher	Mrs McLeish & Mrs Kirby				Y5
Time/Day	Monday 8 th	Tuesday 9 th	Wednesday 10 th PPA AM	Thursday 11 th	Friday 12 th
8:45 - 9:00	EMT - maths / Registration	EMT - HW practise/ Registration	EMT - maths / Registration	EMT - HW practise/ Registration	EMT - maths / Registration
9:00 - 9:15	Handwriting	Spelling 15 mins	Spelling 15 mins	Worship	Spelling 15 mins
9:30 - 10:15	English - LI: Evaluate and edit by assessing the effectiveness of my own and other's writing.	English - LI: Understand and apply the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing.	French	English - LI: Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun. Use commas to clarify meaning or avoid ambiguity in writing	Apprentice write English - LI: write a letter to a journalist asking for help - persuasion
10:15 - 10:30	Collective Worship	Songs of Praise	Biblical Themes Worship		
10:30 - 10:55	Break - BREAK DUTY: LK - Mon & Thurs CM - Fri				
10:55 - 12:00	Maths - LI: round to 10, 100, 1000, 10,000	Maths - LI: round to 10, 100, 1000, 10,000	Maths - LI: use a range of mental strategies when adding numbers	Maths - LI: use a range of mental strategies when subtracting numbers	Maths - LI: I can solve addition multistep problem
12:00 - 1:00	Lunch				
1:00 - 1:10	Flashback	Flashback	Flashback	Flashback	Flashback
1.10-1.30	Book Talk - info books, insects	Book Talk - info books, insects	Book Talk - info books, insects	Book Talk - info books, insects	Home Learning Time
1.30-2.15 2:15 - 3:15	PSHE/MyHappyMind	LQ: Geography: locate key beetle habitats around the world using atlases and maps. (Science/Art/Geography/Music)	English - LI: Use expanded noun phrases to convey complicated information concisely. (add detail through expansion and precise noun choice.) Spiritual/mindful/movement break	Computing: LI: recognise the role of computer systems in our lives	PE: Circuits
	PE: GETSET4PE - GYM	Art: LI: use tone and shading to create depth in beetle drawings.	LQ: Computing LI: To explain that computers can be <u>connected</u> together to form systems	LQ: Science LI: grow an offspring plant that has been produced asexually and observe its development over time	Celebration Worship
3.15-3.30	Class Novel / Newsround	Class Novel / Newsround	Class Novel / Newsround	Class Novel / Newsround	

Learning Quests

YEAR 5 LONG TERM OVERVIEW PLANNING with: Key Driver Texts and Parallel texts for English identified and Key Wider Curriculum Subject Drivers



St Alban's C of E Aided Primary School
Inspired to make a difference in God's world with excellence and love

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Quest Question <u>What have beetles ever done for us?</u> Key Drivers Science- Living things and their habitats Text Driver A: Beetle Boy MG Leonard To inform  Parallel texts: Beetle Queen The Last Wild Text Driver B: Beetle Boy: The Beetle Collector's Handbook  Parallel texts: Bug Wars	Quest Question <u>Can year 5 save the planet?</u> Key Drivers Geography Text Driver A: The Majestic Plastic Bag/ Guardians of the Planet To inform, to persuade  Parallel texts: The story of a plastic spoon Text Driver B: One Plastic Bag Miranda Paul  Parallel texts: Other books by Jenny Broom- Animalium	Quest Question <u>Was the Victorian era a dark age or a golden age?</u> Key Drivers History Text Driver A & B: <u>Cogheart</u>  Peter Bunzl to entertain and to persuade Parallel texts: Wallace and Gromit: The Wrong Trousers, The Highway Man by Alfred Noyes, The Lady of Shallot by Alfred Tennyson	Quest Question <u>Is the Earth the centre of the Universe?</u> Key Drivers Science- Earth and Space Text Driver A: Curiosity The story of a Mars rover – Marcus Motum Hidden Figures – To inform, to explain  Text Driver B: Destination Space  Parallel texts: The true story of four black women and the space race. Destination Space Dr Christopher Englert/Tom Clohosy Cole George's Secret Key to the Universe, Destination Space, The Story of Astronomy and Space	Quest Question <u>Does the punishment fit?</u> Key Drivers History: Changes in an aspect of social history, Text Driver A: A Midsummer's Night Dream William Shakespeare To persuade, to discuss, to entertain to inform  Parallel texts: Other Shakespeare stories, other versions of A Midsummer's Night's Dream Text Driver B:  Parallel texts: The <u>Bells'</u> by <u>Edgar Allan Poe</u>. To Entertain	Quest Question <u>Could we survive without the rainforest?</u> Key Drivers Geography Text Driver A: The Explorer Katherine Rundell To entertain  Parallel texts: Jeremy Button, A River, Journey, Swallows and Amazons, The Floodlands, River Story

Learning Quests

Years 5

Learning Quest Map and Home Learning Tasks

Autumn 1 2025



St Alban's C of E Aided Primary School
Inspired to make a difference in God's world with excellence and love



Safeguarding

We will be participating in democracy by creating class and computing charters. We will learn about online safety, road safety, fire safety and creating positive relationships at home and in school.

Maths

As mathematicians we will be reviewing and building on our number and place value knowledge of numbers up to 5-digits. We will then use this knowledge to inform our addition and subtraction problem solving skills in relation to perimeter.

English

Using our text driver 'The Beetle Collector's Handbook' we will be writing fact files, information texts, diary entries and writing a new chapter for a sequel to the book.

Geography

As geographers, we will be using atlases, globes and digital maps to locate the countries and features where beetles thrive best.

Computing

As computer scientists, we will be developing our understanding of computer systems and how information is transferred between systems and devices.

What Have Beetles Ever Done For Us?



French

As multilingualists, we will be learning new phonic sounds and pronunciation as well as as learning to ask and respond to 'As-tu un animal? (Do You Have a Pet?)'

Art

As artists, we will be making observational drawings as entomologists and examining the patterns, formation of colour and texture of beetles.



Music

As musicians, we will be learning rhythm, and tempo through the 'Carnival of the Animals' piece of music.

As scientists we will be exploring 'Living things and their habitats'. We will be describing the differences in life cycles of a mammal, an amphibian, an insect and a bird.

RE

As theologians we will be exploring the concepts of Freedom and Justice through the religion of Christianity.

PSHE

As a class community, using our PSHE curriculum and My HappyMind, we will be learning all about how to form and maintain positive friendships and relationships both in school and at home.

PE

As gymnasts, we will be learning how to combine movements together with travel and sequencing. As athletes we will be exploring how to improve our agility and how to keep fit through circuit training.

Outside Learning

We will be taking our learning outside of the classroom whenever possible.

Roles and Responsibilities

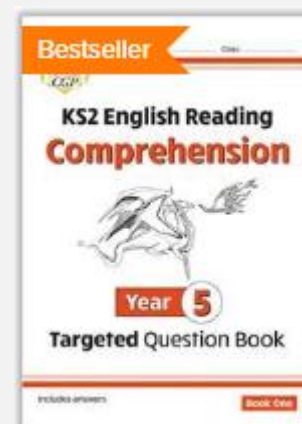
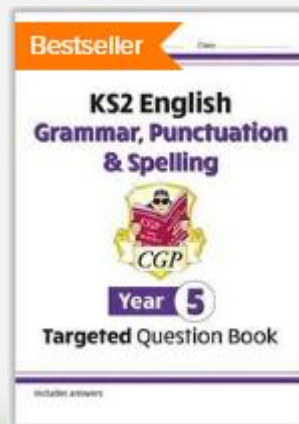
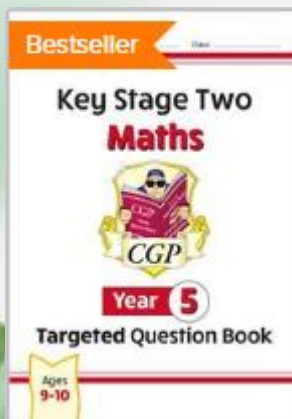
- To be in school every day, on time.
- To be in full and correct school uniform.
- Ensure all letters are read.
- All snacks are to be labelled clearly and in the class.
- High expectations of presentation of all work.
- Self-regulation.
- Excellent behaviour for learning.
- Build independence
- Build resilience.

Uniform

- Labelling
- Shoes
- Jewellery — small gold, silver or white jewelled stud earrings, watches (preferably analogue, not a smart watch)
- PE kits come in wearing PE kit on Monday and Friday
- Book bags
- Coats
- Water bottles — clearly labelled and cleaned every evening
- [Uniform Policy](#)

Home learning

- Daily Reading — Rocket Reads, library book or book from home. 20 minutes a day using reading app.
- Daily TT Rock Stars — 5 times a week.
- Spelling - weekly
- Half termly LQ home learning



Things to look forward to:

- RHS Wisley

Friday October 16th – LQ: What have beetles ever done for us?

- Arundel Castle

Wednesday 21st April – LQ: Does the punishment fit?

- Wonderdome

Monday 21st November

- Marwell Zoo

Wednesday 30th June – Summer 1 LQ: Could we survive without the rainforest?

Goodwood Art Foundation -TBC

The image features a light cream background with several green, oval-shaped leaves scattered in the corners. The leaves are slightly out of focus, giving a soft, natural feel to the design. They are positioned in the top-left, top-right, and bottom-left areas, framing the central text.

Any Questions?