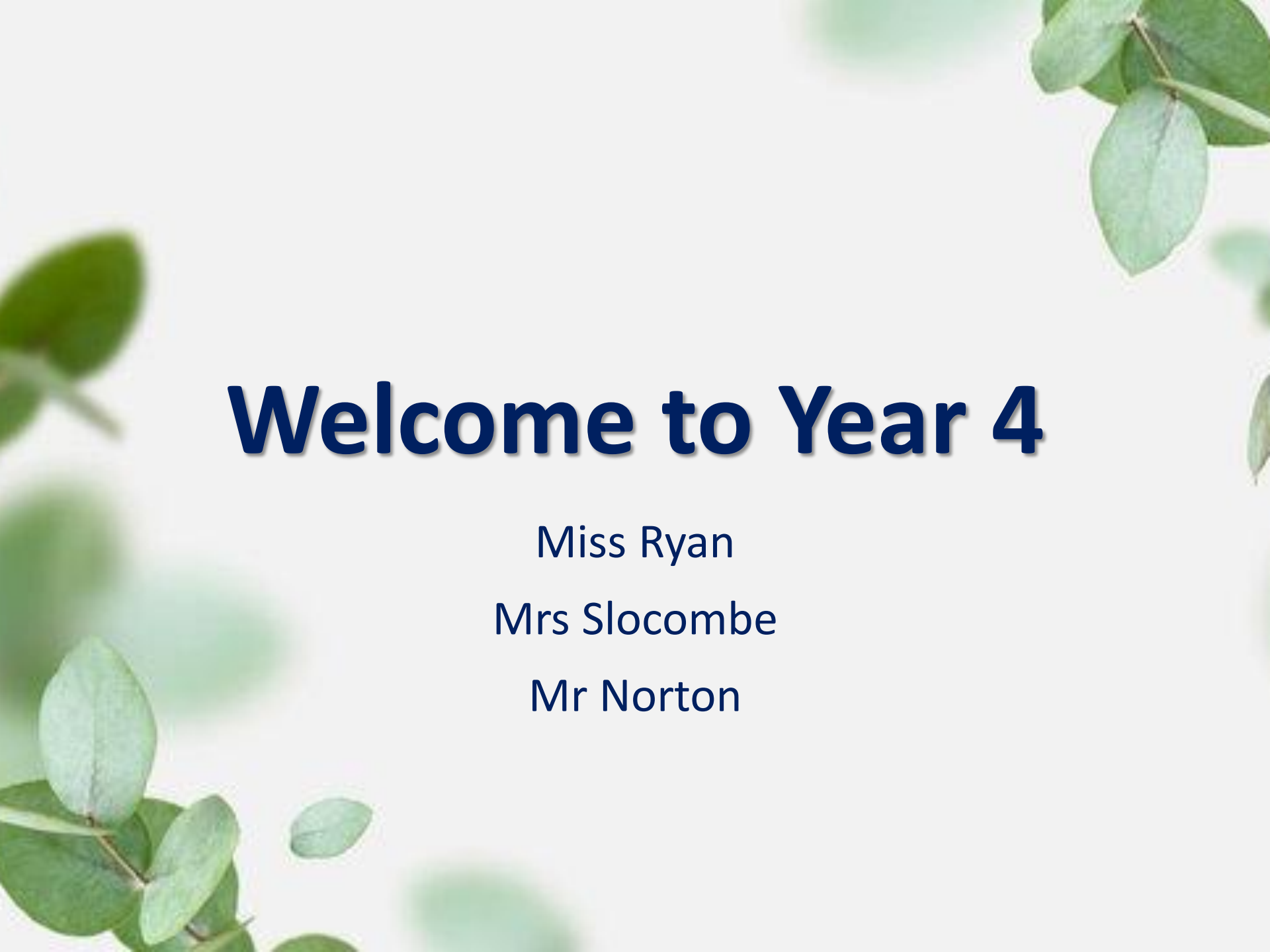


The background of the slide is white, with decorative green leaves and branches in the corners. The leaves are small, oval-shaped, and have a light green color with visible veins. They are positioned in the top right, bottom left, and bottom right corners, creating a natural, fresh feel.

Welcome to Year 4

Miss Ryan

Mrs Slocombe

Mr Norton

Our Values

Love - we will show love by putting others before ourselves.

Courage – we will commit to what is right and true, persevere when we are challenged and we will not be discouraged.

Fellowship - we will work together to achieve shared goals. Overcoming and celebrating our differences.

Class Philosophy

Year 4 class charter

In year 4, we will show our core values of love, courage and fellowship by:

Love:

By helping others when they need it or if they are struggling with something

Showing one another respect by listening and being kind

Being kind to ourselves by persevering when things are tough, it's okay to make mistakes!

Courage:

Showing perseverance when finding things tricky

Having courage to make things right when they go a bit wrong

Showing courage to ask for help when we need it

Fellowship:

Working as a team during our learning and also in and around the school

Cheering each other on and supporting others when they need it

Playing kindly with one another by listening carefully and using kind words

Signed by:

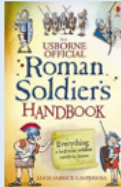
Learning Quests

YEAR 4 LONG TERM OVERVIEW PLANNING with:

Key Driver Texts and Parallel texts for English identified and Key Wider Curriculum Subject Drivers



St Alban's C of E Aided Primary School
Inspired to make a difference in God's world with excellence and love

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Quest Question How can we look after our world?	Quest Question Where does the bang come from?	Quest Question Where does the road lead to?	Quest Question Where does my food go?	Quest Question Were the Vikings raiders or traders?	Quest Question How does it go round and round?
	Geography: human and physical, biomes, climates and vegetation belts, seas, time zones Science: Living things and their habitats – grouping and classifying animals in a variety of ways Text Driver: <i>Whale Boy</i> by Nicola Davies (class reader) LOVE (Core value) COURAGE (Core value) CONFLICT (Big idea) ENVIRONMENT (Big idea)  Parallel texts: Big, Blue Whale The Blue Whale, The Storm Whale in Winter, The Storm Whale, Dear Greenpeace	Science: sound – identifying the way sounds are made through vibration and find out how the pitch and volume of sounds can be changed. Text Driver: <i>The Firework Maker's Daughter</i> by Philip Pullman (class reader) LOVE (Core value) CONFLICT (Big idea)  Parallel texts: non-fiction texts about Guy Fawkes, Festivals of Light	History: Romans: why did the Romans come to Britain? Cause and Consequence and the significance of this. Geography: human settlement, land use, economic activity and trade links. Text Driver A: <i>The Roman Soldier's Handbook</i> COURAGE (Core value) FELLOWSHIP (Core value) CONFLICT (Big idea) ENVIRONMENT (Big idea)  parallel texts: a range of non-fiction texts about the Romans	Science: Animals including humans – introducing the main parts of the body by exploring the digestive system and food chains Text Driver A: <i>Hansel and Gretel</i> (Michael Morpurgo) COURAGE (Core Value) DIVERSITY (Big Idea)  parallel texts: other versions of Hansel and Gretel, fairy tales	history: conflict (Viking and Anglo Saxon conflict) and interpretation of the past Text driver: <i>How to Train your Dragon</i> – Cressida Cowell COURAGE (Core value) FELLOWSHIP (Core value) CONFLICT (Big idea)  parallel texts: The Saga of Erik the Viking, Vikings in 30 seconds, There's a Viking in my bed, Who were the Vikings?, Beowulf	science: States of matter, including the water cycle Text Driver A: <i>The Tempest</i> by William Shakespeare LOVE (Core value) COURAGE (Core value) CONFLICT (Big idea) ENVIRONMENT (Big idea)  Parallel texts: FLOOD by Alvaro Villa Non-fiction texts about the water cycle

Learning Quests

Year 4

Learning Quest Map and Home Learning Tasks

Autumn 1 2026

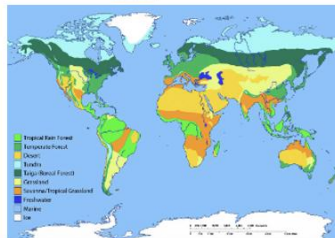


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Safeguarding

We will be discussing how we can be safe in school and show our school values of Love, Courage and Fellowship in everything we do. We will create class and computing charters to help us remember how to do this.



English

Using our text driver 'Whale Boy' by Nicola Davies, we will be writing persuasive speeches and letters to convince world leaders to stop whaling, taking inspiration from Sir David Attenborough.

Geography

As geographers, we will be exploring the human and physical aspects of a variety of climates and biomes.



Science

As scientists, we will be exploring living things and their habitats. We will recognise how living things can be classified and grouped together using classification keys.



How can we look after our world?

Why do the whales travel so far? Why is our climate changing? What impact is this having on the world around us?

In this learning quest we will be geographers and scientists who are trying to understand how climate, the need for habitats and land use is affecting our world.

Computing

As computer technicians, we will use our knowledge and understanding to learn about networks with a focus on the World Wide Web.

PSHE

We will be exploring our own and different types of families and relationships.

PE

As dancers, we will copy and create actions in response to an idea and be able to adapt this using changes of space. As athletes we will be playing tag rugby.

RE

As theologians, we will be exploring obedience and how that relates to the People of God.

Music

As musicians, we are learning to play the Samba drums with Hampshire School Music Service. We will listen, appreciate and respond to pieces of nature music such as whale songs.

Art

As artists, we will create a collage of an underwater scene and appreciate the work of artists such as Van Gogh

French

As linguists, we will learn to introduce ourselves, say how we feel and have a wider appreciation for the country/countries where the foreign language is spoken.

Maths
As mathematicians, we will be exploring and understanding the values of digit using place value, addition and subtraction.

Outdoor learning

As outdoor learners, we will be spending some time outside looking after our school grounds and working towards creating new bug hotels around the field and playground.

Example Timetable



Weekly Timetable

Term: Autumn 1 Week commencing: 7th Sep

Teacher	Miss Ryan				Y4
Time/Day	Monday 7 th	Tuesday 8 th RG PM	Wednesday 9 th	Thursday 10 th	Friday 11 th
8:45 – 9:00	Monday Mayhem (Monday mile)	EMT / Registration	EMT / Registration	EMT / Registration	EMT / Registration
9:00 – 9:30	Handwriting	Spelling	Spelling	Spelling (10:10am)	Spelling
9:30 – 10:15	English LI: Investigate whales	English LI: Generate ideas and make predictions about a text	English LI: deduce information about a character	Listen2me	Maths LI: Read and write numbers up to 10,000 in numeral and written form
10:30 – 10:45	Collective worship	Collective worship	Collective worship	Collective worship	
10:45 – 11:00	Break – Wednesday				
10:00 – 12:00	Maths LI: Entry ticket/Recall facts and knowledge about place value	Maths LI: Represent place value using place value grids	Maths LI: Recognise and represent the value of 4-digit numbers	Maths LI: Read, write and position numbers on a number line	PE Rugby
12:00 – 1:00	Lunch				
1:00 – 1:10	Daily digits/registration	Daily digits/registration	Daily digits/registration	Daily digits/registration	Daily digits/registration
1.10-1.40	Book talk	Book talk	Class story	Class story	Book talk
1.40-2.30	LQ – Geography LI: Identify significant places and environments including the Arctic and Antarctic circles	RE LI: Explore how people show trust	PE Dance	English LI: Make predictions based on a character's feelings	English LI: Discuss and evaluate the effects of whaling
2:30 – 3:15	Spiritual/mindful/movement break	Spiritual/mindful/movement break	Spiritual/mindful/movement break	Spiritual/mindful/movement break	Spiritual/mindful/movement break
	LQ – Geography LI: Continued	Computing	French	PSHE	PSHE My Happy Minds
3.15-3.30	Class reader/WOW moments	Class reader/WOW moments	Class reader/WOW moments	Class reader/WOW moments	Celebration Worship

Roles and Responsibilities

- To be in school every day and on time.
- To be in full and correct school uniform.
- Ensure all letters are read.
- All snacks are to be labelled clearly and in the class.
- High expectations of presentation of all work.
- Self-regulation.
- Excellent behaviour for learning.
- Build independence
- Build resilience.

Uniform and belongings

- Black shoes
- No jewellery – except standard watches
- Earrings - must be simple gold, silver or clear gemstones
- PE kits – No earrings to be worn on these days
- Book bags – one small keyring
- Coats and jumpers – clearly labelled
- Water bottles – clearly labelled and cleaned every evening
- Snack pots – clearly labelled and cleaned every evening
- [Uniform Policy](#)

Home learning

- Daily Reading – page ticker app
- Daily TT Rock Stars – 5 times a week (times table check)
- Spellings

Year 4 Learning Quest Map and Home Learning Tasks Autumn 1 2026



Home Learning Tasks During this half term please complete the following tasks at home:

DAILY		
Reading Ensure that you always have a reading book on the go and that you are reading at least 5 times a week for 10-15 minutes. Daily reading is so important. There will be information forthcoming about our new, electronic reading diary app 'PageTicker' where you can easily record what your child has been reading and leave notes for us about how they have read.		
WEEKLY		
Maths Complete any tasks sent home that week. Refer to the new mental fluency leaflet sent home and try some of these activities to support quick recall.	Maths Use TTRS, Topmarks 'Hit the Button' and other games to ensure that you know all of your times tables and related division facts up to 12 X 12 so you are working towards our Times Table check.	Spellings Ensure that you can read and write all of the common exception words for our year group. Learn any spellings sent home.
DURING THIS HALF TERM		
• Complete <u>at least two</u> of these reading tasks: • Complete a fact file about whales. What information can you find? How can you present this in an interesting way? In a large whale shape? Some flaps with information underneath? I would like to display these in the classroom and around the school! • Design a new sleeve for the book you are reading. On the front, draw a new cover and on the back, write your own blurb, encouraging people to read the book and explaining why they would enjoy it. • Write down any new words that you have found in your book. Use a dictionary to record what each word means and then put them into a sentence of your own. • Write a letter from one character in the book to another character in the book, explaining what other people think of them.	 Learning Quest - Create a 3D whale, or other sea creature, using recyclable materials such as plastic bottles, milk bottle lids, cardboard etc.  Learning Quest - Can you create a 'Rainstorm in a Jar?' https://www.youtube.com/watch?v=Dj9AEHvtQkY&ab_channel=AstroLiz%E2%80%99sLab or create your own Terrarium with your chosen soil, stones and plants such as moss, ferns or cacti? Take some photographs and either print them off or email them into school.   	Learning Quest - <u>Take Action for Local Wildlife!</u> Design something that can support wildlife in our local area...can you design a house for a hedgehog and add it to your garden? Create a labelled garden design which supports and nurtures insects and wildlife in your garden or local area. Learning Quest - Create a Diorama of the sea. Use a shoebox and create a 3D model of the sea...don't forget to include a whale and some other endangered species. Can you also include some of the threats to the sea? As you complete each task, bring it into school to show us so we can proudly put it on display!

General information

- PE days – Wednesday and Friday
- Daily reading and TTRS
- Page ticker
- Home Learning can be brought into school or pictures can be emailed.
- Library time – Friday afternoon

The image features a light cream background with several clusters of small, oval-shaped green leaves in the corners. The leaves are vibrant green with visible veins. The text "Any Questions?" is centered in a bold, dark blue font with a subtle drop shadow.

Any Questions?