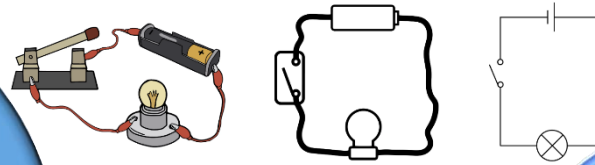


Safeguarding

This half term, safeguarding will focus on helping us stay safe in different contexts. Through our computing unit we will learn how to communicate safely online, including how to cite a site correctly. In Bikeability, we will develop essential road safety skills. In PSHE, we will learn to recognise our emotions, understand their impact on our minds and bodies, and use self-regulation tools to manage them. We will consider what a 'safe space' looks like for us.



Science

As **scientists**, we will be developing our knowledge of circuits and the symbols associated with different components. We will investigate the effects of varying voltage and how switches affect different devices.

English

Using the text 'The Lost Thing' by Shaun Tan and the short film 'Pandora Discovered', we will look at the features of dystopian fiction and the use of natural resources in industry. These will form the basis for narrative and formal writing.

Maths

As **mathematicians**, we will be covering units on number and place value; methods for addition, subtraction, multiplication, and division; and fractions (including comparing, ordering, and adding and subtracting fractions with different denominators).

Computing

As **computing technicians**, we will explore how data is transferred over the internet. We will learn about the makeup and structure of data packets, learning how the internet facilitates online communication and collaboration.

PHSE

This half term, we will develop our foundational knowledge of the brain and learn how we can look after our minds to help us be at our very best. We will learn to recognise our emotions, understand their impact on our minds and bodies, and use self-regulation tools to manage them.

PE

As **athletes**, we will develop our skills through outdoor adventurous activities, solving problems collaboratively by sharing ideas and strategies. In dance, we will explore urban freestyle, popping and locking.

How can we make our school more sustainable?

French

As **multilingualists**, we will learn nouns and definite articles for 10 school subjects, explore time and opinions. We will learn to say the subjects we like or dislike, justify our views and say when we study them.

Art

As **artists**, we will learn about the Surrealist movement and René Magritte's art, exploring key themes such as the juxtaposition of ordinary objects in unusual contexts and the use of scale and perspective. We will apply these techniques through drawing, painting, and collage skills.

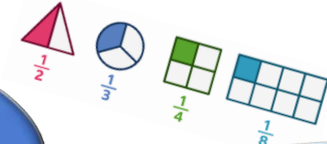
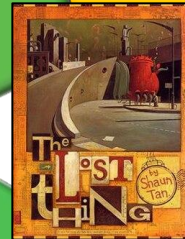
Music

As **musicians**, we will listen to and reflect on the orchestral piece 'Earth' by Hans Zimmer. We will create our own pieces using instruments and voice. We will perform our compositions as an ensemble and learn the musical language associated with this.

RE

As **theologians**, we will explore the concept of the Kingdom of God. We will learn about some of the parables Jesus told and the meaning behind them. We will consider Jesus' role as king and what His kingdom could be like. We will develop these ideas to write our own version of a modern parable.

As **geographers**, we will explore why energy is important and the different sources of energy, both renewable and non-renewable. We will understand the benefits and drawbacks of these and undertake case studies and fieldwork to establish how we future-proof sustainable energy sources for the future.



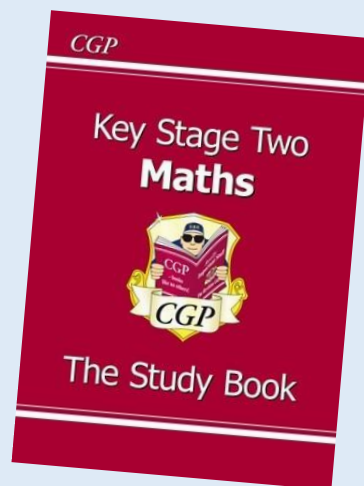
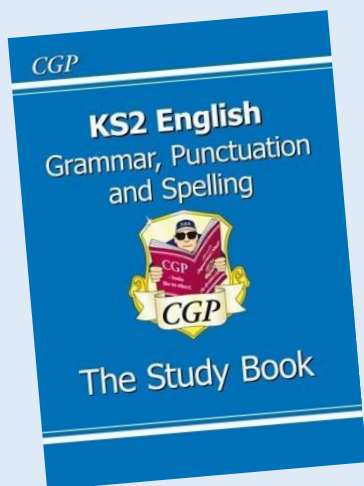
DAILY

Reading: Rocket Reads recorded on the reading app. More information to follow on this.

Maths: TTRS – make sure your heatmap is green. If you know your facts to 12 x 12, start learning your 13 – 19 times tables.

Additional Support: You may be given additional handwriting, times tables, or maths to complete on an ad hoc basis.

WEEKLY: Set on Fridays to be handed in the following Wednesday

**Year 6 Homelearning Booklet**

- Complete the task in your homelearning booklet (given out on Friday)
- This will consist of:
 - Spelling – every week
 - Reading **or** Grammar **or** Maths
- These should not be completed as 'tests' or a recall exercise. If you get stuck or don't know something, you need to find it out, e.g. using your Study Book or Googling.
- You could always ask an adult or older sibling to show you how to answer a question.
- Remember, the Year 6 adults are always here to help you too.

Homelearning will be set on Google Classroom and Class Dojo. More information to follow on this. There, you will find all the information you need about the tasks you need to complete and resources to help you with your homelearning. On Tuesdays, I will post the answers to your homelearning. You must **mark** your homelearning and return your booklet to school so I can check it on Wednesday mornings.

DURING THIS HALF-TERM**Spelling**

- Learn the spellings on your Spelling Card. Your teacher will let you know which card you are on.

Learning Quest Homelearning

- Before the end of the half-term, you need to create something that promotes the importance of sustainability and renewable resources.
- Get creative. This can be a poster, a diorama (a miniature three-dimensional scene), a model, or a PowerPoint presentation; you could even bake! The important thing is to put time and effort into a meaningful project. Any questions, just ask!
- Bring your creation to school for the **last week of term** to share, the week beginning Monday 19th October.