

The image features a light cream background with soft, out-of-focus green leaves in the corners. The main text is centered and reads:

Welcome to Year 1

Mrs Kirby

Ms Payne, Miss Gaffney,

Mrs Rhodes, Miss Mengham, Mr Norton

Our School Values

Love - we will show love by putting others before ourselves.

Courage – we will commit to what is right and true, persevere when we are challenged and we will not be discouraged.

Fellowship - we will work together to achieve shared goals. Overcoming and celebrating our differences.

Class Philosophy

Love - we will show love by always thinking of others, being kind and sharing.

Courage – we will show courage in our learning and always try our best.

Fellowship – we will show fellowship by always being part of our team and helping each other.

Learning Quests

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Quest Question What makes me <u>me</u>? LOVE SELF-MIRROR Key Drivers PSHE – likes/dislikes, what makes me unique? Science – animals including humans Text Driver A: Can I build another me? – Shinsuke Yoshitake  Parallel texts: Rainbow fish Mr Tiger Goes Wild	Quest Question Can we go to the moon? COURAGE BEYOND-CANDLE Key Drivers History – events outside of living memory – Niel Armstrong focus. Text Driver A: Bob the man on the moon.  Parallel texts: Q Pootle 5, UFO Diary	Quest Question What was it like to live in a castle? FELLOWSHIP BEAUTY – WINDOW Key Drivers History – compare aspects of life in different periods Text Driver A: George and the Dragon  Parallel texts: Avoid being in a medieval castle – Jacqueline Morley	Quest Question Will my bulb still grow if I plant it upside down? LOVE BEAUTY-WIINDOW Key Drivers Science – enquiry working scientifically. Text Driver A: Jack and the Beanstalk  Parallel texts: Tidy by Emily Grawett	Quest Question What's so great about Great Britain? FELLOWSHIP OTHERS-DOOR Key Drivers Geography – identify human and physical features of the UK. Text Driver A: Biscuit Bear  Parallel texts: Other books by Mini Grey Martha Maps it out	Quest Question What was <u>life</u> like at the seaside 100 years ago? LOVE OTHERS-DOOR Key Drivers History – changes within living memory. Text Driver A: Lighthouse Keeper's lunch  Parallel texts: Other books in the Lighthouse Keeper's series

Roles and Responsibilities

- To be in school every day, on time.
- To be in full and correct school uniform.
- All belongings are to be labelled clearly and in the class.
- High expectations of presentation of all work.
- Self-regulation.
- Excellent behaviour for learning.
- Build independence
- Build resilience.

Uniform and belongings

- Labelling
- Shoes
- No jewellery – except standard watches and plain earring studs.
- PE kits to be worn in to school on PE days.
- Book bags – one small keyring
- Coats
- Waterbottles – clearly labelled
- [Uniform Policy](#)

Enhanced Continuous Provision

- Learning through play
- Mix of adult led learning and exploration
- 3 challenges related to maths, phonics, writing or Learning Quest

Reading

- We follow the ELS phonics scheme.
- Reading books follow your child's progression.
- Promoting a love of reading and stories
- **Phonics screening !!**

Handwriting

In year 1 we learn pre-cursive handwriting.

This facilitate progression to handwriting in



Homelearning

- Daily Reading 5X a week = a raffle ticket entry.
- Learning Quest home learning

DAILY

Reading

Reading books will be changed on **Mondays**. Daily reading is so important. There will be information forthcoming about our new, electronic reading diary APP 'PageTicker' where you can easily record what your child has been reading and leave notes for us about how they have read.

WEEKLY

Maths

Involve counting into daily life. Practice comparing different amounts. Ensure that you can recognise the numbers up to 10 and their spelling. Numbots - for practising fluency and subitising. (Log ins to be sent home!)

Spellings

Each week you will take a set of 'Teddy Words' home with containing 3 to words to learn.

You can draw them in different colours, do 'Rainbow Words' and word pyramids, paint them, build them or anything fun and funky way that helps you remember!

Year 1									
of	i	pull	once	friend	me	they			
said	the	house	one	so	she				
put	a	our	ask	by	be				
are	do	love	school	my	he				
is	to	come	says	here	we				
his	no	were	push	some	you				
has	go	there	full	was					
today	where								

DURING THIS HALF TERM - choose at least 2 of these and complete over the half term

Learning Quest - Can you build another you?

Create a mini you!!

- What features would it have?
- What materials would you use?



Learning Quest - Create a family tree!

How far back can you go?



Learning Quest - Create habitat in a shoe box! Use a range of materials to create a habitat box of either:

- Desert
- Under the sea
- Rainforest
- Jungle
- Arctic



Notices

- **PE days – Monday indoors, Thursday outdoors**
- **Educational visits – WonderDome, Portchester Castle and the beach!**
- **Christmas production**

The image features a light cream background with several green, oval-shaped leaves scattered in the corners. The leaves are slightly out of focus, giving a soft, natural feel to the design. They are positioned in the top-left, top-right, and bottom-left areas, framing the central text.

Any Questions?