

What makes me, me?

English

As readers, we will be reading 'Can I build another me?' by Shinsuke Yoshitake. We will explore what we are like and, as writers, create our own animal fact files using expanded noun phrases.

We will then read 'The Storm Whale' by Benji Davis and write a letter from the viewpoint of Noi about a beached whale.

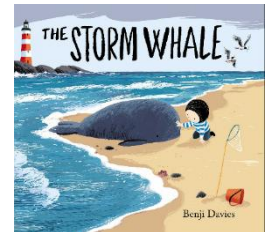
Computing

As computer technicians, we will be learning how to develop our understanding of how to manipulate digital devices by using painting tools.



PSHE

Using My Happy Minds, we will be getting to know our brain and learning how its different parts work together and affect our emotions.



Music

As musicians we will learn about creating music with different parts of our body. We will learn to use pitch and timbre to create a final piece of music to perform.



PE

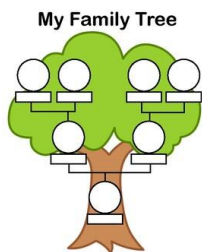
As gymnasts, we will learn how to travel on different parts of our body and learn safety when using gym equipment. We will also learn movement games and learn how to show good sportsmanship.

RE

In RE we will be exploring our ideas about God and what Christians believe God is like.

History

As historians we will be exploring the theme of chronology and learn about our own personal history. We will compare ourselves to when we were little and explore our family trees.



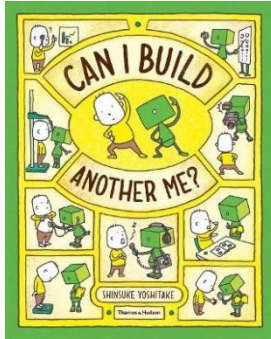
My Family Tree

Art

As Artists, we will refine our portrait skills and learn how to create a self portrait. We will study the anatomy of a face and use a range of mediums to create our self-portraits..

Maths

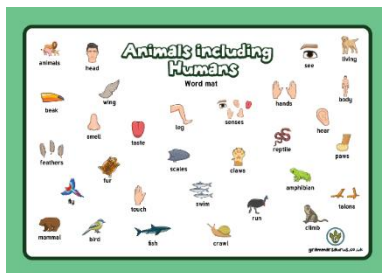
As mathematicians we will learn about place value and show our understanding of partitioning and comparing numbers. We will also develop strategies to simply add and subtract. We will then go on to explore units of measurement.



Safeguarding

We will build our knowledge of staying safe online and explore how to treat others both online and in person.

We will also learn how to be safe when travelling on different parts of the body in PE.



Home Learning Tasks

During this half term please complete the following tasks at home:

DAILY

Reading

Reading books will be changed on **Mondays**. Daily reading is so important. There will be information forthcoming about our new, electronic reading diary APP 'PageTicker' where you can easily record what your child has been reading and leave notes for us about how they have read.

WEEKLY

Maths

Embed counting into daily life. Practise comparing different amounts.
Ensure that you can recognise the numbers up to 10 and their spelling.
Numbots - for practising fluency and subitising. (Log ins to be sent home!)

Spellings

Each week you will take a set of 'Teddy Words' home which contains 3 High Frequency words to learn.

You can draw them in different colours, write 'Rainbow Words' and word pyramids, paint them, build them or anything fun and funky way that helps you remember!

Year 1					
of	I				they
said	the	pull	once	friend	me
put	a	house	one	so	she
are	do	our	ask	by	be
is	to	love	school	my	he
his	no	come	says	here	we
has	go	were	push	some	your
today	where	there	full	was	you

DURING THIS HALF TERM - choose at least 2 of these and complete over the half term

Learning Quest - Can you build another you?

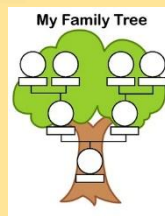
Create a mini you!

- What features would it have?
- What materials would you use?



Learning Quest - Create a family tree!

How far back can you go?



Learning Quest - Create a habitat in a shoe box! Use a range of materials to create a habitat box of either:

- desert
- under the sea
- rainforest
- jungle
- arctic



