



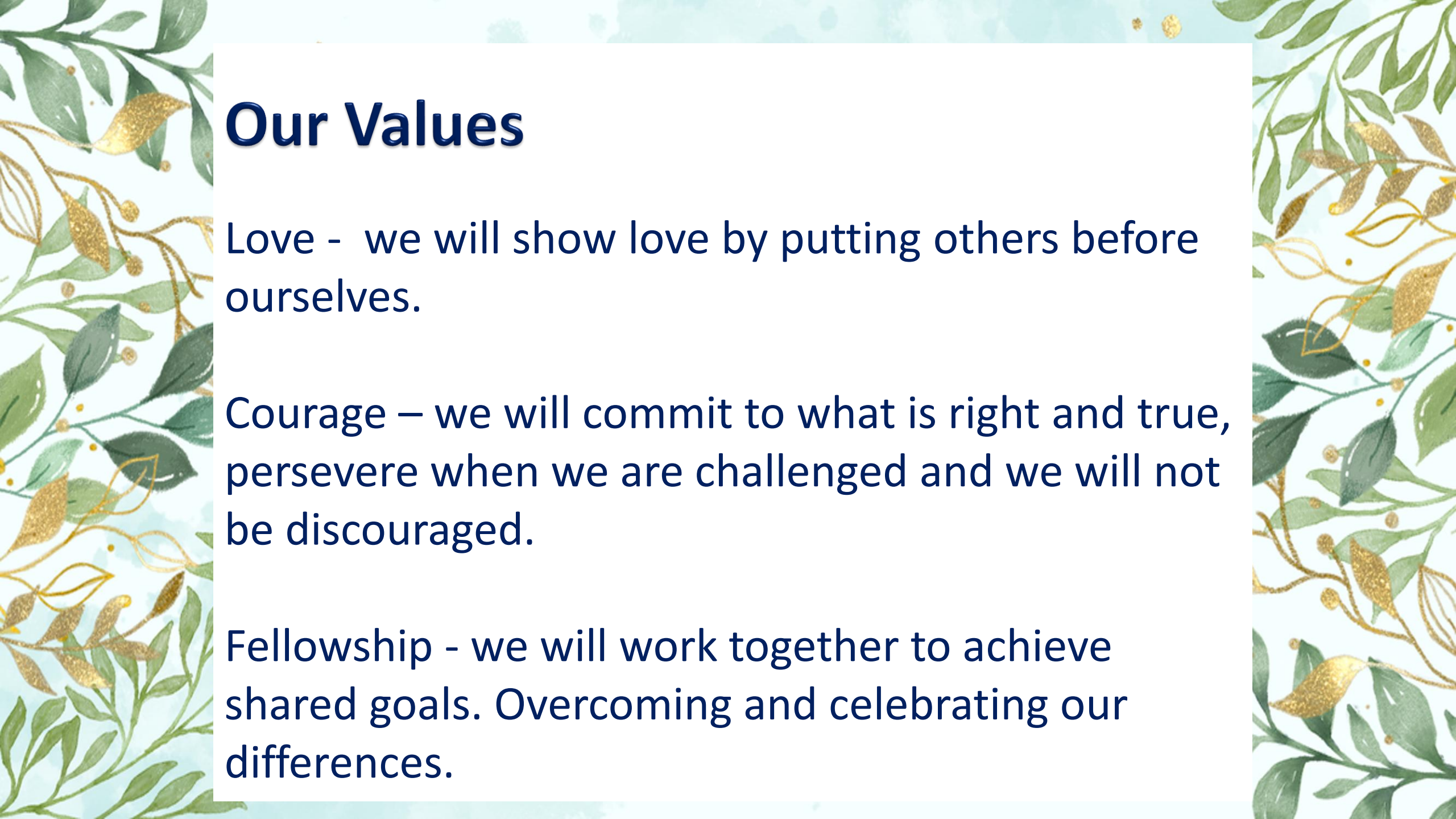
Welcome to Year 3

Miss Maddison

Mrs Parham

Mrs Austin (Mon-Wed)

Mrs Welton (Thurs-Fri)



Our Values

Love - we will show love by putting others before ourselves.

Courage – we will commit to what is right and true, persevere when we are challenged and we will not be discouraged.

Fellowship - we will work together to achieve shared goals. Overcoming and celebrating our differences.

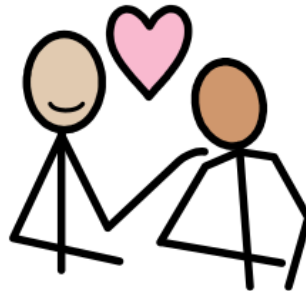
Class Charter



be safe



be respectful



be kind



be ready

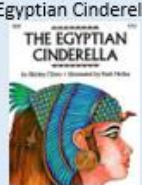
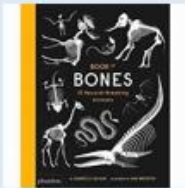
Learning Quests

YEAR 3 LONG TERM OVERVIEW PLANNING with:

Key Driver Texts and Parallel texts for English identified and Key Wider Curriculum Subject Drivers



St Alban's C of E Aided Primary School
Inspired to make a difference in God's world with excellence and love

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Quest Question How do you walk like an Egyptian? Key Drivers History Text Driver A: Scarab's Secret  Parallel texts: Egyptian non-fiction Text Driver B: Egyptian Cinderella  Parallel texts: Other Cinderella stories from around the world: • The Korean Cinderella – Shirley Climo • Yeh-Shen: A Cinderella Story from China – retold by Ai-Ling Louie • Mufaro's Beautiful Daughters: An African Tale – John Steptoe	Quest Question Should we be afraid of the dark? Key Drivers Science Text Driver A: The Night Box  Text Driver B: Flashlight  Parallel texts: • Orion and the Dark – Emma Yarlett • The Dark – Lemony Snicket & Jon Klassen. • Can't You Sleep, Little Bear? – Martin Waddell & Barbara Firth	Quest Question Where have we come from? Key Drivers History Text Driver A: Stone Age Boy  Text Driver B: Skara Brae  Parallel texts: • Stig of the Dump – Clive King • Ug: Boy Genius of the Stone Age by Raymond Briggs • The First Drawing – Mordcai Gerstein • Cave Baby – Julia Donaldson & Emily Gravett • The Secrets of Stonehenge – Mick Manning, Brita Granstrom	Quest Question How do I stand up? Key Drivers Science Text Driver A: Bones  Text Driver B: The Jabberwocky  Parallel texts: • Dr Roopa's Body Books: The Super Skeleton • Funnybones – Janet & Allan Ahlberg • Bone by Bone: Comparing Animal Skeletons – Sara Levine	Quest Question Where are the 7 wonders of the world? Key Drivers Science? Text Driver A: Land of Neverbelieve  Parallel texts: A range of non-fiction texts about the seven wonders of the world. • The Mysteries of Harris Burdick • by Chris Van Allsburg • The Wonder Garden - • Jenny Broom, Kristjana S Williams • Journey - Aaron Becker • Flotsam - David Wiesner	Quest Question How has Havant changed since 1066? Key Drivers History Text Driver A: Wild Robot  Parallel texts: • The Iron Man – Ted Hughes • The Iron Woman – Ted Hughes • The Robot and the Bluebird – David Lucas • Lady Oak: A History of Staunton Country Park – David Ludlam (Local Author)



English

Using our text driver 'The Scarab's Secret' we will be writing predictions about the story, experimenting with sentence structures, writing diary entries and creating information leaflets

Geography

As geographers we will explore land use, settlements, rivers and deserts, and locate Egypt on a map.

Science

As scientists we will be investigating the science behind forces and magnets.

Computing

As computer technicians we will explore devices, compare digital and non-digital, and learn how networks connect.

PSHE

Pupils will understand that families and friendships vary, offer support, may face problems, recognize bullying, value listening, trust, and appreciate differences while challenging stereotypes.

PE

As dancers we will explore rhythm and beats through Egyptian themed routines.
As athletes we will develop skills like balancing, jumping, and running, exploring how our bodies move at different speeds with control and coordination.

RE

As Theologians we will be looking at Creation and asking 'What do Christians learn from the Creation story?'

Music

As Musicians we will explore the music of ancient civilisations.

Art

As Artists we will be exploring Egyptian art, including the role it played in their lives and the patterns and symbols they used. We will have a go at recreating our own Egyptian Canopic Jars.

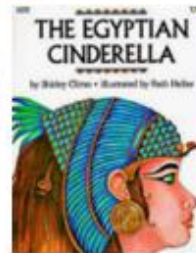
French

As Multi-linguists we will be starting our journey into learning this beautiful language. We will begin by looking at phonetic patterns and pronunciation.

Maths

As Mathematicians we will be covering: Number and Place Value (NPV), Addition and subtraction including measures, money and length, and multiplication and division.

How do you walk like an Egyptian?



As Historians, let us travel back 5000 years to the glorious realms of Ancient Egypt. Cruise along the Nile entering a world of mysteries and curses, mummies and kings. Discover life on the river's fertile banks, discovering Egypt and its fascinating culture. Unravel the secrets of ancient tombs, using historical sources and age-old artefacts. Find out about powerful pharaohs and grandiose gods! Now open the doorway to Ancient Egypt – who knows what treasures you will find?

Safeguarding

We will build on our knowledge about democracy by creating school and class charters. We will be learning about our brains and how to understand our emotions and develop perseverance. We will be establishing routines and learning about how to keep ourselves safe in all lessons.

INSIDE EVERY CHILD IS
A RAINBOW WAITING
TO SHINE

Roles and Responsibilities

- To be in school every day, on time.
- To be in full and correct school uniform.
- Ensure all letters are read.
- All snacks are to be labelled clearly and in the class.
- High expectations of presentation of all work.
- Self-regulation.
- Excellent behaviour for learning.
- Build independence
- Build resilience.



Uniform and belongings

- Labelling
- Shoes
- No jewellery – except standard watches
- **Earrings:**
 - PE days, no earrings to be worn to school
 - Only small gold or silver studs or white gemstones may be worn.
- Book bags – one small keyring
- Coats
- Water bottles – clearly labelled and cleaned every evening
- [Uniform Policy](#)

Example Timetable

Time/Day	Monday 7 th	Tuesday 8 th	Wednesday 9 th	Thursday 10 th	Friday 11 th
8:45 – 9:00	EMW / Registration	EMW / Registration	EMW / Registration	EMW / Registration	EMW / Registration
9:00 – 9:30	Spelling	Spelling	Spelling	Spelling	Handwriting
9:30 – 10:30	English LI: Ask questions about a story.	RE RG – PPA COVER	English LI: Discover meaning of unfamiliar words.	English LI: Apprentice Write – Diary Entry	English LI: WAGOLL Information pages.
10:30 – 10:45					
10:45 – 11:00	Break				
11:00 – 12:00	Maths LI: I can recognise the place value of each digit in a two-digit number.	Maths LI: I can reason about the location of a two-digit number on a number line. RG – PPA COVER	Maths LI: I can identify, represent and estimate numbers using different representations.	Maths LI: I can use 'less than', 'greater than' and 'equal to' when comparing numbers up to 100.	Maths LI: I can find 10 more or 10 less than a given number (up to 100).
12:00 – 1:00	Lunch				
1:00 – 1:10	Library + Handwriting	Daily Digits	Daily Digits	Daily Digits	Daily Digits
1:10 – 1:20		Book Talk	Book Talk	Book Talk	Reading
1.20-2:10	Daily Digits	PE	History LI: Timeline lesson	Handwriting	Computing
	Book Talk			French	
2:10 – 3:10	History LI: Place the time and events studied on a timeline.	English LI: Predict what might happen in a story.	Science LI: Forces introduction	PE	PSHE
3:10 – 3:30	Class Novel / Newsround	Class Novel / Newsround	Class Novel / Newsround	Class Novel / Newsround	Celebration Worship – starts at 3pm



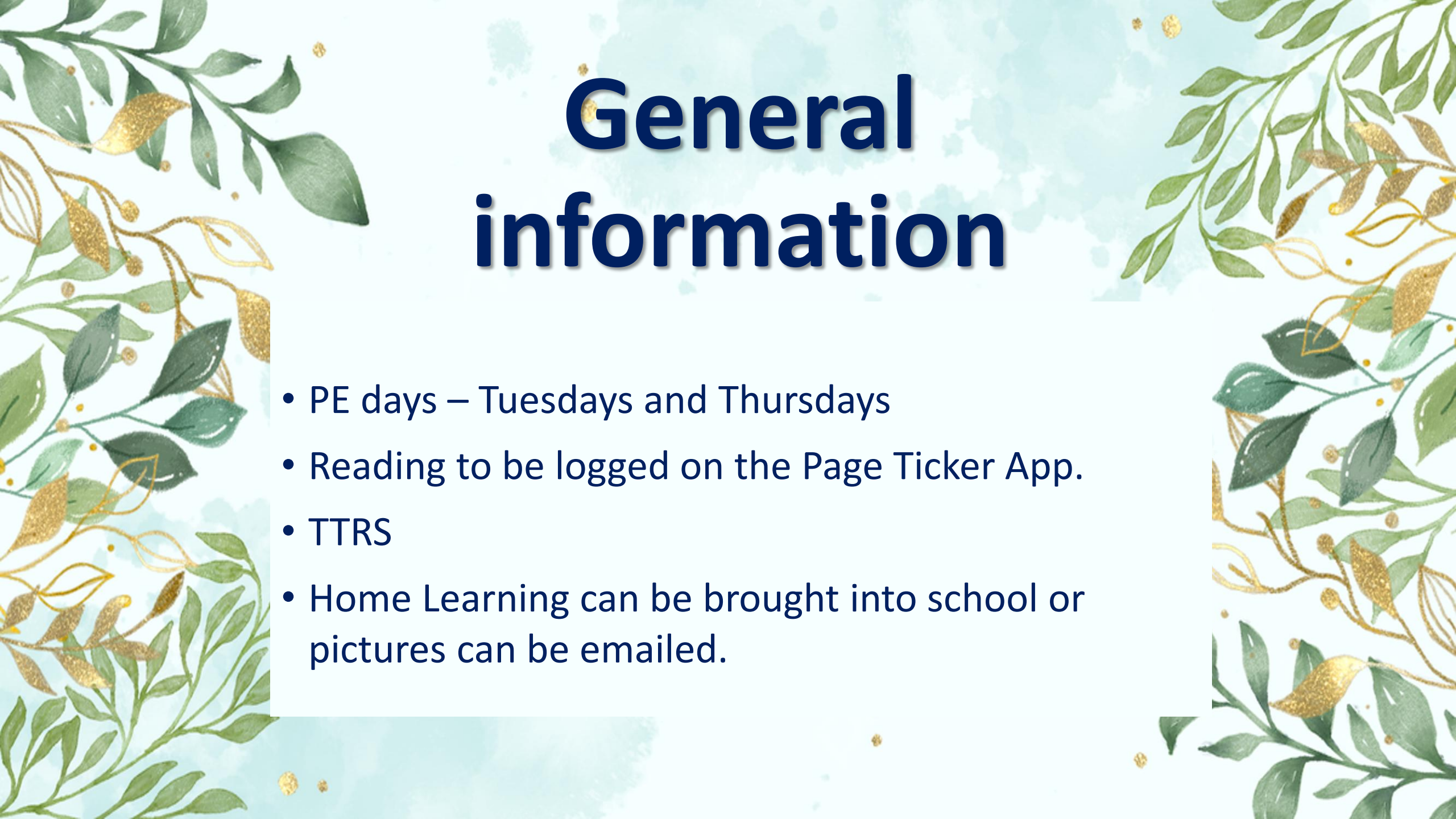
Home Learning Tasks



During this half term please complete the following tasks at home:

DAILY		
Reading Make sure that you <u>have a book 'on the go' at all times.</u> Please record your reading in your reading diary. Make sure you are reading at least 5 times a week.		
WEEKLY		
Maths 5 x a week use TTRS to ensure that you know <u>all</u> of your times tables and related division facts up to 12 X 12. Begin by focusing on 2, 3, 4, 5 and 10s. 	Practise the following skills: - I can quickly add and subtract numbers to 20. - I can remember my <u>2, 5, and 10 times</u> tables. - I can double and halve numbers to 20. - I can count forwards and backwards in 1s, 2s, 5s, and 10s. - I can spot tens and ones in a number and add or subtract tens. - I can solve simple number problems in my head.	Spellings Ensure that you can read and write <u>all</u> of the KS1 common exception words. Furthermore, learn any spellings sent home.
DURING THIS HALF TERM		
Complete <u>at least two</u> of these reading tasks based on a book you have enjoyed reading: Draw the story – Draw a picture of your favourite part of the book and write 1–2 sentences about it. Character diary – Pick a character and write a short diary entry from their point of view about something that happened in the story. Word collector – Find 5 interesting or new words in your book, write them down, and explain what they mean in your own words. Story map – Draw a map of where the story happens and label the key locations. Comic strip – Retell a scene from the story as a comic with pictures and speech bubbles. Book review – Write 2–3 sentences saying what you liked about the book and why you would recommend it. 	Ancient Egypt Home Learning Tasks Complete at least two of these tasks and bring them in so we can celebrate your amazing learning.	
	Make a pyramid – Build a model pyramid using Lego, cardboard, or recycled materials, and label it.	Hieroglyphics writing – Write your name or a secret message in Ancient Egyptian hieroglyphs.
	Pharaoh fact file – Research a famous pharaoh (like Tutankhamun or Cleopatra) and make a fact sheet with pictures.	Ancient Egyptian food – Find out what Egyptians ate and draw a picture of an Ancient Egyptian meal.
	Daily life diary – Write a short diary entry as if you were a child living in Ancient Egypt.	Booklet or poster – Make a booklet or poster about what you have learned so far about Ancient Egypt.
	Egyptian timeline – Create a simple timeline showing key events in Ancient Egypt.	Gods and goddesses – Choose an Egyptian god or goddess and create a drawing with 3–4 facts about them.

As you complete each task bring it into school and add it to your learning quest book. I will be checking with you each week which home learning activity you are currently working on.



General information

- PE days – Tuesdays and Thursdays
- Reading to be logged on the Page Ticker App.
- TTRS
- Home Learning can be brought into school or pictures can be emailed.

The background features a light blue watercolor wash in the center, surrounded by green leaves and gold glitter accents. The foliage is more dense on the left and right sides, with some gold leaves interspersed among the green ones. Small gold dots are scattered throughout the composition.

Any Questions?