

The image features a light cream background with soft-focus green leaves in the corners. The main text is centered and reads:

Welcome to Year 2

Mrs Smith

Miss Bendell

Miss Ramshaw

Mrs Bath

Our Values

Love - we will show love by putting others before ourselves.

Courage – we will commit to what is right and true, persevere when we are challenged and we will not be discouraged.

Fellowship - we will work together to achieve shared goals. Overcoming and celebrating our differences.

Class Philosophy

Year 2 Class Charter

In this class we show our core values of:

Love

- ❖ Showing kindness with our words and actions
- ❖ Looking after each other and our environment
- ❖ Helping each other

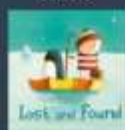
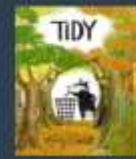
Courage

- ❖ Persevering when things become tricky
- ❖ Taking responsibility for our actions
- ❖ Making the right choices

Fellowship

- ❖ Showing respect to our classmates and adults
- ❖ Listen to each other
- ❖ Making sure everyone is included and feels happy

Learning Quests

St Alban's C of E Aided Primary School Supporting the children to flourish in body, mind and spirituality with love						
YEAR 2: 2025-26 LONG TERM OVERVIEW PLANNING: Mrs Turvey & Mrs James						
Key Driver Texts and Parallel texts for English Identified and Key Wider Curriculum Subject Drivers						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Quest Question Why is London burning? <i>Courage</i> <i>Spirituality: Others</i>	Quest Question What will we find at the two poles? <i>Spirituality: Wonder</i>	Quest Question How can I be a game changer? <i>Fellowship / Courage</i> <i>Spirituality: Self</i>	Quest Question Is my home better than yours? <i>Love</i> <i>Spirituality: Wonder</i>	Quest Question Does chocolate grow on trees? <i>Spirituality: Wonder</i>	Quest Question What happened to the Titanic? <i>Courage</i> <i>Spirituality: Meaning and purpose</i>
	Key Drivers History - events beyond living memory Text Driver A: Toby & the Great Fire of London - Margaret Nash 	Key Drivers Geography - Locational knowledge Text Driver A: Lost and Found - Oliver Jeffers 	Key Drivers History - Life of a significant individual Text Driver A: The day the crayons quit 	Key Drivers Science - Living things and their habitats Text Driver A: The Night Gardener 	Key Drivers Geography - Place knowledge Text Driver A: Charlie and the chocolate factory 	Key Drivers History - historical event (local) Text Driver A: Samson's Titanic Journey - Lauren Graham 
	Parallel texts: - Vlad and the Great Fire of London - Kate Cunningham - The Baker's Boy and the Great Fire of London - Tom & Tony Bradman	Parallel texts: The Elephant Detectives - Ged Adamson	Parallel texts: The day the Crayons Came Home - Drew Daywalt	Parallel texts: - Hedgehogs - - The Woolly Bear Caterpillar - Julia Donaldson	Parallel texts: Author study (extracts)	Parallel texts: - The story of the Titanic - Noah's Ark
	Text Driver B: The Three Little Wolves and the Big Bad Pig - Helen Oxenbury & Eugene Trivias 	Text Driver B: Stick man - Julia Donaldson 	Text Driver B: Malala's Magic Pencil 	Text Driver B: Tidy - Emily Gravett 		Text Driver B: Saving the Butterfly - Helen Cooper 
	Parallel texts: Versions of the three little pigs	Parallel texts: The Santa Trap - Jonathan Emmett	Parallel texts: The Global Game Changers - Jan & Rachel Holm	Parallel texts: Dear Greenpeace - Simon James		Parallel texts: The Proudest Blue - Ibtihaj Muhammad

Example Timetable

Weekly Timetable – Year 2 / Autumn 1 / Week 1 (7wks & 2days)

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Morning Tasks	Morning Tasks	Morning Tasks	Morning Tasks	Morning Tasks
9:00 – 9:20	Spelling/Phonics	Spelling/Phonics	Spelling/Phonics	Spelling/Phonics	Spelling/Phonics
9:20 – 10:15	Maths	Maths	Maths	Maths	Maths
10:15 – 10:30	Values Worship	Songs of Praise	Worship	Class Worship	
10:30 – 10:45	Break				
10:45 – 12:00	History	English	English	English	English
12:00 – 1:00	Lunch				
1:00 – 1:20	Book Talk – give out reading diaries, explain <u>expect</u> , choose book to go home. Library?	Book Talk	Book Talk	Book Talk	Book Talk
1.20-2:10	English	Science	PE – Mr Livermore	PSHE	RE
2:10 – 3:10	Computing (no computers needed)	PE – Outside – AT/SE	Geography –	Happy Minds	Celebration Worship – starts at 3pm
3:10– 3:25 (KS1)	Show and Tell, Star of the Week, Circle time etc	Show and Tell, Star of the Week, Circle time etc	Show and Tell, Star of the Week, Circle time etc	Show and Tell, Star of the Week, Circle time etc	

Roles and Responsibilities

- To be in school every day, on time.
- To be in full and correct school uniform.
- Ensure all letters are read.
- All water bottles are to be labelled clearly
- High expectations of presentation of all work.
- Self-regulation.
- Excellent behaviour for learning.
- Build independence
- Build resilience.

Uniform and belongings

- Labelling
- Shoes
- No jewellery – watches/stud earrings
- PE kits (worn on PE days and kept on)
- Book bags – one small keyring
- Coats
- Water bottles – clearly labelled and cleaned every evening
- [Uniform Policy](#)

Home learning

- Reading – 10 minutes per day, we will share more in the future
- TT Rock Stars – To be started later in the year (2, 5 and 10x tables)
- Half-Termly Spelling

DURING THIS HALF TERM – choose 2 of these to complete (obviously, you can do more !)

Learning Quest -

Science – natural materials

Go on a scavenger nature walk and collect as many different leaves as you can. Look for those that have fallen to the ground and resist picking from trees or other plants. Can you find any seeds or twigs or feathers? You are welcome to bring in some of your collection for an Autumn display and we'll return everything to the school grounds for natural recycling!



Learning Quest -

Religious Education – Den building

Build a den inside or outside. What will you use? What will you take into your den? Take a photo and send it in for our RE floorbook.

Learning Quest -

History – forever facts!

Write your own fact page using the knowledge you have gained about the Great Fire of London. What information is most important for everyone to know about?



Diary entry

Imagine you are the King's baker. What would you write in your diary at the end of the day?



Learning Quest -

Design Technology – Great Fire of London buildings and artefacts

General information

- PE days – Tuesday and Thursday.
- Home Learning can be brought into school or pictures can be emailed.
- Library day is Thursday
- Dip in the box – class reward every Friday

The image features a light cream background with several green leaves and branches in the corners. In the top right, a branch with several oval-shaped leaves extends into the frame. In the bottom left, there are more green leaves, some in sharp focus and others blurred. The text "Any Questions?" is centered in a bold, dark blue font with a subtle drop shadow.

Any Questions?