



English

Using our text driver 'The Tempest' by William Shakespeare, we will be experimenting with sentence structures and descriptions which include metaphors and similes. We will be exploring narrative stories and creating our own shipwreck story inspired by events in 'The Tempest'. We will then move on to studying 'Kensuke's Kingdom' where we will write diary entries from the perspectives of Michaela and Kensuke.



Geography

As Geographers we will be exploring our local area by studying maps - old and new - and comparing them to the Havant we know today!

Science

As Scientists we will be looking at States of Matter, discovering what they are and how objects can change state. We will then apply this to our learning about the water cycle.

Computing

As Computing Technicians we will be programming code in Scratch to create our own games.

PSHE

We will be looking at economic wellbeing and begin to discuss changes as we move into year 5! We will continue to follow My Happy Minds and reflect on our learning across the year.

PE

As Athletes we will be focusing on our Track & Field skills in preparation for Sports Day! We will also be focusing on throwing, catching, batting and fielding skills in our rounders.

RE

We will be looking at 'devotion' - by exploring Hindu temples and worship we will creatively describe our own response to devotion.

Music

As Musicians we will be continuing our music lessons with Hampshire School Music Service by learning how to play toots.

History

As Historians we will be linking our learning to our English text driver 'The Tempest' and exploring who William Shakespeare was. We will be visiting the New Theatre Royal to complete a Shakespeare workshop!

French

As Multilinguists this half term we will be learning how to talk about 'being at the tea room.' This topic will help us to learn, speak and understand French phrases that could be used in everyday situations.

Design Technology

This half term we will be exploring how to make moving mechanisms using pulleys and levers. We will use our findings to create small models that allow us to experiment and create successful pulley systems.

Maths

As Mathematicians we will be consolidating all we have learnt this year, revisiting topics about multiplication, division, fractions and measuring time, money and length.

Safeguarding

To ensure we can enjoy our outdoor areas, we will remind ourselves on how to stay safe in the sun both in and out of school. We will remind ourselves of ways to keep safe around waters as the Summer months approach.

During our trip to the New Theatre Royal, we will revisit and put into practise crossing the road safely and using trains sensibly.

What goes round and round?

As Scientists, let us explore the world around us and appreciate its many scientific phenomenon. Delve deep into the makeup of items around us. Uncover the many marvellous secrets of different states of matters and how they adapt and change either by themselves or through chemical reactions. Discover what happens when water cools, rock heats up and two different air temperatures collide.

What will you discover on your explorations...?

DAILY

Reading

Ensure that you always have a reading book on the go and that you are reading at least 5 times a week for 10-15 minutes.
Mrs Slocombe and I will be looking at the different books you are reading every week and hope you share some great recommendations with us as well!
Reading does not have to be strictly from a book, it could be reading a magazine, online report or even the back of a cereal box... All reading is important!

WEEKLY

Maths - Times Tables

Use TTRS to ensure that you know all of your times tables and related division facts up to 12 X 12.
The following websites may also be helpful

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.timestables.co.uk/>

Year 4 National Multiplication Check Official Practice website - <https://www.timestables.co.uk/multiplication-tables-check/>

Spellings

Ensure that you can read and write all of the common exception words for your year group. Furthermore, practice any spellings sent home via school. Remember, as well as the home learning sheet, you can complete activities such as:

-Pyramid words -Rainbow words - Ransom words

DURING THIS HALF TERM PLEASE COMPLETE AT LEAST 3 OF THESE HOME LEARNING TASKS. THESE CAN BE BROUGHT INTO SCHOOL OR CAN BE PHOTOGRAPHED/VIDEOED AND SENT INTO SCHOOL VIA EMAIL TO BE SHARED IN CLASS:

Complete at least two of these reading tasks:

- Complete a book review on a book or Shakespearean play you have read or during this half term. We will be looking for those creative ones which show particular effort and perseverance to display both in the classroom and around the school.
- Write a character profile on a character from a Shakespeare play - this could be your favourite character, the most ridiculous character or the evillest character. Remember to explain why you have chosen them.
- Find out about Shakespeare or the author of a book that you read this half term and present your findings in a format of your choice. This could be a poster, leaflet, PowerPoint or PicCollage (App on iPhone/iPad).

Learning Quest - Geography / Science - The Water Cycle

Watch the following video on The Water Cycle

<https://www.youtube.com/watch?v=ncORPosDrjI>

Making Rain Experiment ... easy to do and a great way to show why it rains!

1. Boil some water in a pot until steam forms above it. We talked about how there is water on the earth and it is evaporated into the sky.
2. Fill a tin pie pan with ice cubes. The kids can help with this! Let them feel how cold it is. This was our "cloud".
3. Hold the "cloud" above the pot in the warm steam. My hand got a little warm but I just held it out to the side so it didn't get very hot.
4. Let the children observe that when the warm steam comes in contact with the cool air from the pie pan, drops of water form and fall back into the pot like rain!

Learning Quest - History

Read the following website about the most famous storms to hit the British Isles.

<https://www.countryfile.com/go-outdoors/britains-worst-storms/>

Click on the link on the site to read more about The Great Storm of 1987.

Is there anyone in your family who remembers the Great Storm? Ask them about their memories.

Create a fact poster on paper, Canva, Picollage or PowerPoint about what you have discovered.

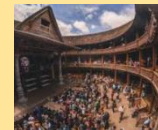
What happened?

Why was it so famous?

Learning Quest - History / Art / DT



Can you go to London and visit the Globe theatre?
Or research Shakespeare's theatre 'The Globe' on-line.



Where is it?

When was it built?

Who was on the throne of England at this time?

What time period is Shakespeare from?

How is it different from theatres we know today?

Who performed on the stage in Shakespeare's time?

Can you draw a labelled diagram or make a 3D model of The Globe Theatre?

Learning Quest - Family Time

Click the link to the following website and play the various 'States of matter' games together

<https://www.sciencekids.co.nz/gamesactivities/gases.html>

Snuggle down together and watch some of the following films based on Shakespeare's plays.

- **Gnomeo & Juliet (2011) (Romeo & Juliet)**
- **The Lion King (1994) (Hamlet)**
- **The Lion King II : Simba's Pride (Romeo & Juliet)**