

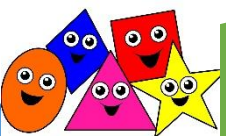
# Year: 3 Learning Quest Map and Home Learning Tasks

## Summer 2 2026

# How has Havant changed since 1066?

### Safeguarding

We will learn how to stay safe outdoors in the sun and around water. We will embed our learning about trust and building relationships for next year.



### Maths

Shape: We will learn about turns, angles, and different 2-D shapes, and practice measuring, drawing, and identifying lines like parallel and perpendicular.

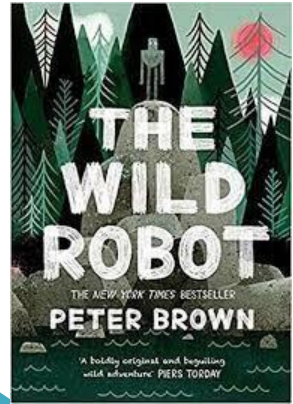
Statistics: We will learn to collect, interpret, and represent data using pictograms, bar charts, and two-way tables.

### English

In this unit on *The Wild Robot* by Peter Brown, we will write entertaining stories and letters for Year 2 readers from the viewpoints of the narrator and Brightbeak. We will focus on extending our sentences using conjunctions, adverbs, and prepositions to express time and cause.

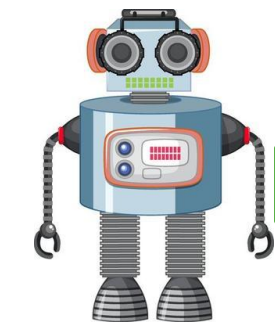
### Geography

We will develop our geographical skills by using Ordnance Survey maps and doing fieldwork observations to explore signs of urbanisation in our local area.



### Computing

We will explore events and actions in programs and how a Sprite can be manipulated in Scratch.



### DT

We will be learning about how a fruit and vegetable smoothie could still be tasty, while understanding the principles of nutrition and food values.

### History

As historians we will be studying how Havant has changed since 1066. We will explore this by using a range of historical skills such as examining sources, asking questions, and sequencing events over time.



### Personal Development

In Year 3's PSHE unit on transition and coping with change, students learned strategies to manage feelings about moving to Year 4, building resilience, confidence, and a positive mindset for new experiences.



### Outdoor Learning

We will take our history learning outside with a trip to Staunton Country Park to explore and connect with our local area.

### Music

As musicians we will look at UK folk songs where we will explore traditional melodies through singing, listening, notation, recorder playing, and performance to develop musical understanding and appreciation.



### RE

As theologians, we will explore the significance of the Hindu festival Raksha Bandhan, learning how it celebrates the bond between siblings and promotes values like love, protection, and respect.


### PE

As athletes we will develop fundamental movement skills through running, jumping, and throwing activities, building confidence, coordination, and teamwork.



**Home Learning Tasks**

During this half term please complete the following tasks at home:

<p><b>DAILY Reading</b></p> <p>"Reading is a magic key that opens the door to new adventures, big dreams, and endless imagination."                  Please make sure you are reading 5 x a week and record this in your reading diary. We will be checking twice a week and can't wait to hear all about the wonderful books you are reading!</p>		
<p><b>WEEKLY</b></p>		
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Use TTRockstars to practise your 2, 3, 4, 5, 8 and 10 times tables.</li> <li>Can you make your own times table board game to play with your family?  <a href="#">Times Tables Rock Stars: Play</a></li> </ul>		<p><b>Spellings</b></p> <ul style="list-style-type: none"> <li>Ensure that you can read and write all of the common exception words for your year group.</li> </ul>
<p><b>DURING THIS HALF TERM – choose at least 2 of these and complete over the half term</b></p>		
<p><b>Complete at least two of these reading tasks:</b></p> <ol style="list-style-type: none"> <li><b>Character Diary Entry:</b> Choose a character and write a short diary entry from their point of view, describing a key event in the story. This helps develop empathy and understanding of character motivation.</li> <li><b>Create a Story Map:</b> Together, draw a story map showing the key events and settings in a book you have read. Include drawings, labels, and short descriptions to help you recall the sequence of events and practice summarising.</li> <li><b>Reading Bingo:</b> Create a bingo sheet with fun reading challenges such as "Read under a table," "Read to a family member," or "Read a book with an animal in it." This makes reading exciting and varied.</li> <li><b>Create a Comic Strip:</b> Ask your child to turn a part of their book into a comic strip with speech bubbles and illustrations. This helps them practise summarising and visualising key events in the story.</li> </ol>	<p><b>Learning Quest – Exploring the History of Havant</b></p> <p>Research the history of Havant and create a mini project to show what you have learned. You could make a poster, fact file, timeline, or a short report. Try to include:</p> <ul style="list-style-type: none"> <li>When and how Havant was first settled</li> <li>Any important historical events or changes</li> <li>How Havant has changed over time</li> <li>Any famous people or landmarks linked to the town</li> </ul> <p>You can use books, the internet (with an adult), or ask family members who may know something about Havant's past. Be ready to share one interesting fact with the class!</p>	<p><b>Learning Quest – Getting Ready for Year 4</b></p> <p>To help you feel confident about moving up to Year 4, try this task at home:</p> <p>My Year 4 Goals                  Write down three things you are excited to learn or do in Year 4. Then, write three things you think might be tricky or different. For each tricky thing, write one idea about how you can handle it or get help.                  You can also draw a picture of yourself in Year 4!                  Bring your goals and ideas to school to talk about with your teacher and classmates.</p>
	<p><b>Learning Quest - Shape Hunt</b></p> <p>Go on a shape hunt around your home! Look for everyday objects that match different 2D and 3D shapes (like circles, rectangles, cubes, spheres, and cylinders).</p> <p>What to do:</p> <ul style="list-style-type: none"> <li>Make a list or draw pictures of the objects you find.</li> <li>Label each one with the shape name.</li> <li>Try to find at least three 2D shapes and three 3D shapes.</li> </ul> <p>Challenge: Can you describe the properties of each shape? (e.g. How many sides? How many faces or corners?)                  Bring your shape hunt to school to share with the class!</p>	<p><b>Learning Quest – Plants and Seed Dispersal</b></p> <p>We are learning about how plants grow and how seeds travel to new places. Try one of these fun activities at home:</p> <ol style="list-style-type: none"> <li><b>Seed Spotting Walk</b> Go for a walk in your garden or a park and look for different seeds (like dandelions, pinecones, or berries). Draw or take photos of what you find and talk about how you think the seeds might travel – do they float, fly, stick to animals, or get eaten?                      Make a Flying Seed                      Use paper, card, or other craft materials at home to design a flying seed, like a helicopter seed or a parachute seed. Test it by dropping it from different heights. How far can it travel?</li> </ol>

As you complete each task bring it into school and add it to your learning quest book.

I will be checking with you each week which home learning activity you are currently working on.