

English
 Using the text Toby and the Great Fire of London, we will learn about writing diary entries from different viewpoints. Through a range of non-fiction texts, we will ask and answer questions to select and retrieve information.

Geography
 As geographers, we will improve our locational knowledge so that we can name, locate and identify characteristics of the four countries and capital cities in the UK and the seas.



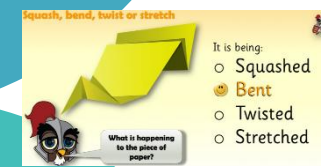
Safeguarding
 Understanding how to use Year 1/2 provision safely. We will learn about fire safety. We will generate class and computing charters.

Maths
 As mathematicians we will develop our understanding of place value in 2 digit numbers. We will explore odd and even numbers, count in 2s, 5s and 10s to find and explain patterns.

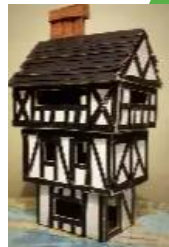


Why is London Burning?
 As historians, we will learn about the great Fire of London - a significant national event beyond living memory. We will learn why and how the fire happened and how London changed as a result.

Science
 As scientists we will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting, and stretching.



DT
 We will plan and make a model of a building from the time of the Great Fire of London. As a class, we will create our own Pudding Lane and set fire to it!



Computing
 We will agree a charter for computing so we understand how to use technology safely. We'll be getting technical and learning about parts of computers and designing our own computerised invention!

Music
 As musicians, we will learn the song London's Burning. We will work towards a performance using tuned and untuned instruments as well as singing in a round.



RE
 As theologians, we will be learning about the Jewish faith tradition of Sukkot. Our key bible story will focus on Moses and how thankfulness is a central concept.

PE
 We will be getting creative with a dance unit on the Great Fire of London. Outdoor PE will set us a range of challenges involving fundamental skills of running, jumping, hopping, skipping, and changing direction.

Personal Development
 Our Y2 school council reps will be elected. We will explore similarities and differences in families and consider a range of emotions to explain how we are feeling.

Outdoor Learning
 Y2 will be out and about making the most of the school grounds. We'll be making a 'lair for a bear' in RE, 'Spirit' the Y2 Cherry is located near the KS1 playground. We'll visit during story times and to see seasonal changes.

Home Learning Tasks

During this half term please complete the following tasks at home:

DAILY

Reading

Reading regularly remains a corner stone of developing fluency. We would like you to read five times a week at home, which will then earn you a raffle ticket at school. As a general routine, Year 2 will change books each Monday though we can be flexible! Reading diaries are your opportunity to tell us about the books you enjoy and if you have any difficulties that we can help you with. We will send home additional reading tasks such as word cards where this extra 1-1 support would be especially helpful.

	Focus	Detail
First read	Decoding	<ul style="list-style-type: none"> Applying known and taught phonics/harder to read words
Second read	Fluency	<ul style="list-style-type: none"> A chance to read again. More reading by sight and less reliance on decoding and blending Pace of reading, appropriate phrasing, intonation and expression Adult can model fluency and children 'echo read' – so they know what this sounds like
Third read	Comprehension	<ul style="list-style-type: none"> Demonstrating understanding of what has been read through questioning/discussion about events/characters
Further reads	Expression	<ul style="list-style-type: none"> Are additional reads needed to achieve fluency and comprehension?

WEEKLY

Reading

- Year 2 have their library session each Monday. Share your library book with someone at home. Talk about:
 - why you chose the book
 - is it fiction or non-fiction?
 - who would you recommend it to?
- Bedtime story

Maths

- In Year 2, we need to learn the 2-, 5- and 10-times tables. Use this website to help practise. www.timestables.co.uk
- Later on this term we will get log ins for Times Tables Rock Stars (TTRS)
- The Whiterose one minute app is an excellent platform for improving fluency and recall in early number work. The app is free to download! Just a

Spellings


- In key stage one, there are words we just need to learn to spell by sight as they do not follow phonetic rules. These are called 'common exception' or 'harder to read and spell' words.
- Revise the common exception words from Year 1 – a few at a time. Use colour to help you e.g. vowels in green and consonants in purple
- where

<p>What stories do you like at bedtime? Do you like hearing the same story lots of times? <u>Any</u> reading and sharing of books can be recorded in your home reading diary.</p>	<p>few minutes a week will help you remember number facts more quickly! 1-minute maths app White Rose Education</p>	
--	--	--

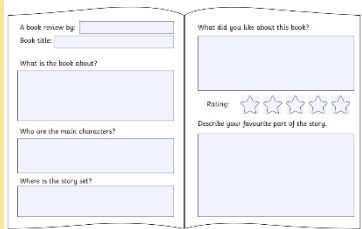
DURING THIS HALF TERM – choose at least 2 of these and complete over the half term

Have a go at these reading tasks:

- Draw a new front cover for your favourite book.



- Write a book review about a book you have read, including whether you would recommend to a friend.



Learning Quest - Science – natural materials

Go on a scavenger nature walk and collect as many different leaves as you can. Look for those that have fallen to the ground and resist picking from trees or other plants. Can you find any seeds or twigs or feathers? You are welcome to bring in some of your collection for an Autumn display and we'll return everything to the school grounds for natural recycling!




Learning Quest - Religious Education – Den building


Build a den inside or outside. What will you use? What will you take into your den? Take a photo and send it in for our RE floorbook.

Learning Quest - History – forever facts!

Write your own fact page using the knowledge you have gained about the Great Fire of London. What information is most important for everyone to know about?



Diary entry
 Imagine you are the King's baker. What would you write in your diary at the end of the day?



Learning Quest – Design Technology – Great Fire of London buildings and artefacts

Use boxes and other 'rubbish' items to build a model of a building or artefact from the time of the Great Fire of London. Bring it in for our reconstruction of Pudding Lane – and be prepared to watch it burn!!



Our Christian Values

- Love** Putting others before ourselves.
- Courage** Commit to what is right and true. Persevere. Do not be discouraged.
- Fellowship** Working together to achieve shared goals. Overcoming and celebrating our differences.

Create a poster that shows our core values. What colours will you use to represent each value? Bring in your poster to display in our classroom and on the worship board in the hall. As we approach harvest, share the bible story 'Jesus feeds the 5000' - Matthew 14:13-21.

<https://youtu.be/uupg0V-17NU>

How does this story show love, courage and fellowship? What actions can we take to be like Jesus in this story?



As you complete each task bring it into school and add it to your learning quest book.

I will be checking with you each week which home learning activity you are currently working on.