

# Years 3 Learning Quest Map and Home Learning Tasks Summer 1 2026



**Safeguarding**

We will build on our knowledge about Online Safety: My on-line community – relationships and communication.

We will be looking at the roll of the NSPCC and how it supports children.



**Trailblazing & Outdoor Learning**

This half term we will be tending to our planting area and discovering how best to grow garlic, and how it will develop over time.

**French**

As Multilinguists we will be continuing to use Je peux (I am able).

**Art & DT**

As Artists we will be exploring the work of Georgia O'Keeffe, experimenting with her techniques and producing our own work in her style.

**Music**

As Musicians we will be listening to and learning about the pentatonic scale and specifically how it is used in Chinese music.

**RE**

We will be looking at 'Salvation' - exploring what we think this means and why it is important to us and in the wider world.

**Maths**

As Mathematicians we will be focusing on fractions, using both pictorial and abstract methods to represent parts of a number. We will then begin comparing and matching these fractions to their decimal equivalent.



**Where are the Seven Wonders of the World?**

An exploration of our world.

As Geographers, let us travel around the world and explore its many wonders. Delve deep into the Peruvian mountains and uncover the many secrets of Machu Pichu. Discover what life was like in Ancient Rome inside the vast and deadly Colosseum. Encounter the splendour of the Taj Mahal - a tomb fit for a queen. Stand in fascination under Christ the Redeemer as he embraces the world and walk along the ancient fortification - The Great Wall of China - built to protect its country from invasion. Travel back in time as you gaze at the ancient architecture of Petra and Chichen Itza and try to comprehend the skills of the people who build these towering places of wonder. What will you discover on your explorations...?

**English**

Using our text driver 'Land of the Neverbelieve' we will be experimenting with sentence structures and description. We will be exploring non-chronological reports and creating our own Land of Neverbelieve page including describing our world, writing a journal and a top ten tips survival guide. These pages will then be added together to make a class book.

**Geography**

As Geographers we will be learning about different types of settlement and land use and understanding key aspects of human and physical geography.

**Science**

As Scientists we will be exploring the part that flowers play in the life cycle of flowering plants.

**Computing**

As Computing Technicians we will be Creating media in the form of Desktop publishing

**PSHE**

We will be looking at "Economic Wellbeing" which includes:

- Different payment methods.
- What a budget is.
- The impact our spending choices can have.
- Understanding a work job.

**PE**

As Athletes we will be learning fundamental movement and balance skills.

We will also be building our teamwork through athletics.



# Years 3 Learning Quest Map and Home Learning Tasks Summer 1 2026

## DAILY

### Reading

Make sure that you have a book 'on the go' at all times. Make sure you refer back to the Year 3 and 4 reading lists handed out to you at the start of the year (also on Class Dojo class story) Mrs Goldsworthy, Mrs New and myself will be looking at the different books you are reading every week.

## WEEKLY

### Maths

Complete any tasks set on My Maths  
Refer to the new mental fluency leaflet sent home and try some of these activities to support quick recall.

### Maths - Times Tables

Use TTRS to ensure that you know all of your times tables and related division facts up to 12 X 12.

The following websites may also be helpful  
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>  
<https://www.timestables.co.uk/>  
<http://www.primaryhomeworkhelp.co.uk/maths/timestable/interactive.htm>

### Spellings

Ensure that you can read and write all of the common exception words for your year group.

Furthermore, practice any spellings sent home via school or the 'Book Talk and Spellings' PowerPoint uploaded to Class Dojos each day during Lockdown.

## DURING THIS HALF TERM

### Complete at least two of these reading tasks:

- Complete a book review on a book that you have read during this half term.  
We will be looking for those creative ones which show particular effort and perseverance to display both in the classroom and around the school.
- Write a character profile on a character from a book that you are reading currently - this could be your favourite character, the most ridiculous character or the evillest character. Remember to explain why you have chosen them.
- Find out about the author of a book that you read this half term and present your findings in a format of your choice. This could be a poster, leaflet, PowerPoint or PicCollage (App on iPhone/iPad).

### Learning Quest - Geography

Create a Fact File or large poster (A4 sheets sellotaped together) about the Seven Natural Wonders of the world. Can you include facts, photos and 3D craft to wow your classmates with all your knowledge about how the physical feature came to be there?  
What is so unique about it? Why do people find it so awe-inspiring?



### Learning Quest - DT

Choose a 'wonder' and create a pop-up card.

You will need:

- A4 card or paper
- Colouring pens or pencils
- Fold the A4 card in half
- Draw and cut out your parts
- (keep a small blank fold at the bottom of you shape so you can glue them)
- Stick your part to the base of the folded card an inch away from back
- Attach a strip of paper from the back of your part to the back fold of A4



### Learning Quest - Science / Art

Buy your mum a bunch of flowers... 😊 or go for a walk and pick some early spring flowers.  
Come home, carefully examine them and look at their different parts. How are they made up? What different parts can you touch/see?  
Arrange the flowers in a vase or in an artistic way and draw what you can see. This is called Still-life Drawing and means you must DRAW WHAT YOU SEE.  
So...  
Keep looking at what is really in front of you - not what is in your mind  
Take your time!  
Sketch the larger shapes first then add the detail like line and shading  
Add colour (not with feltip) Remember to think about **shadow, shade, tone and tint**

### Learning Quest - Family Time

Watch the following video

<https://www.youtube.com/watch?v=w269qVBbAPE>

Choose one of seven wonders to research a little deeper.

Can you make a board game (like Monopoly) which is based around your chosen 'wonder' and include facts?  
E.g. the Colosseum - move around the board, land on spaces that give you prizes like bread, or spaces that are more deadly - like fighting a great gladiator.