



Safeguarding
We will be participating in democracy by creating class and computing charters. We will learn about online safety, road safety, fire safety and creating positive relationships at home and in school.

Maths
As mathematicians we will be reviewing and building on our number and place value knowledge of numbers up to 5-digits. We will then use this knowledge to inform our addition and subtraction problem solving skills in relation to perimeter.

English
Using our text driver 'The Beetle Collector's Handbook' we will be writing fact files, information texts, diary entries and writing a new chapter for a sequel to the book.

Geography
As geographers, we will be using atlases, globes and digital maps to locate the countries and features where beetles thrive best.

Computing
As computer scientists, we will be developing our understanding of computer systems and how information is transferred between systems and devices.

French
As multilinguists, we will be learning new phonic sounds and pronunciation as well as as learning to ask and respond to As-tu un animal? (Do You Have a Pet?)



What Have Beetles Ever Done For Us?



PSHE
As a class community, using our PSHE curriculum and My HappyMind, we will be learning all about how to form and maintain positive friendships and relationships both in school and at home.

As scientists we will be exploring 'Living things and their habitats'. We will be describing the differences in life cycles of a mammal, an amphibian, an insect and a bird.

Art
As artists, we will be making observational drawings as entomologists and examining the patterns, formation of colour and texture of beetles.

Outside Learning
We will be taking our learning outside of the classroom whenever possible.



Music
As musicians, we will be learning rhythm, and tempo through the 'Carnival of the Animals' piece of music.

RE
As theologians we will be exploring the concepts of Freedom and Justice through the religion of Christianity.

PE
As gymnasts, we will be learning how to combine movements together with travel and sequencing. As athletes we will be exploring how to improve our agility and how to keep fit through circuit training.

Home Learning Tasks

During this half term please complete the following tasks at home:

WEEKLY		
Reading Read for 20 mins 5x per week. Remember to fill in your reading record!	Maths x 5 Use TTRS to ensure that you know all of your times tables and related division facts up to 12 X 12.	Spellings Ensure that you can read and write all of the common exception words for your year group. Also learn any spellings sent home.
DURING THIS HALF TERM		
<p>Complete <u>at least one</u> of these reading tasks:</p> <ul style="list-style-type: none"> • Complete at a book review on a book that you have read during this half term. We will be looking for really good ones to display. • Write a character profile on a character from a book that you are reading currently. • Find out about the author of a book that you read this half term and present your findings in a format of your choice. 	Learning Quest – Science Research and create a fact file about one of the Coleopterists (beetle scientist!) below. Consider his works and what he has contributed to the field of entomology. - Horace St. John Kelly Donisthorpe - Anthony Allen	Learning Quest – Art Using any medium of your choice (3D junk modelling, paints, sketching, water colours, pastels etc) create a masterpiece of art with a beetle theme. Be as creative as you like!
	Learning Quest – DT Build a beetle/bug hotel for your garden. Take photos and record in a diary any changes over time that you notice. Who can get the best variety of bugs in their hotel?	Learning Quest – Family Time Play these beetle game together. Dung Beetle Derby National Geographic Kids Download Free Beetle Drive Sheets Beetle-drive.com Have fun!

As you complete each task bring it into school to share and display. You may also want to email in any of your completed learning or photos to show the rest of the class.

We will be checking with you each week which home learning activity you are currently working on.