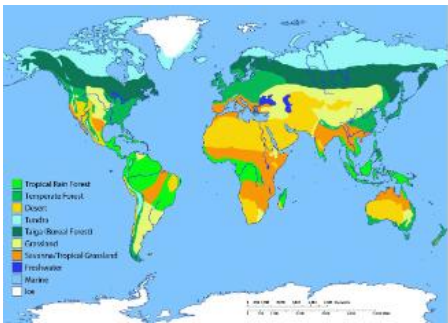




Safeguarding

We will be discussing how we can be safe in school and show our school values of Love, Courage and Fellowship in everything we do. We will create Class and Computing charters to help us remember how to do this.



English

Using our text driver 'Whale Boy' by Nicola Davies, we will be writing descriptions of sea animals followed by creating an informative David Attenborough style speech about a whale. This will be followed by a persuasive letter about not whaling.

Geography

As geographers, we will be exploring the human and physical aspects of a variety of climates and biomes.

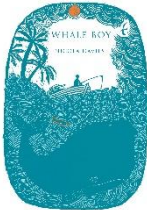


Maths

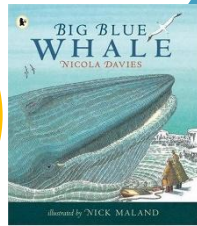
As mathematicians, we will be exploring and understanding the values of digit using place value, addition and subtraction.

DT

As designers, we will apply our creative skills to aid our artwork. This will include material and bonding choices as well as playing with the structure of a piece.



How can we look after our world?



Science

As scientists, we will be exploring living things and their habitats. We will recognise how living things can be classified and grouped together using classification keys.

Why do the whales travel so far? Why is our climate changing? What impact is this having on the world around us?

In this learning quest we will be geographers and scientists who are trying to understand how climate, the need for habitats and land use is affecting our world.

Computing

As computer technicians, we will use our knowledge and understanding to learn about networks with a focus on the World Wide Web.

French

As linguists, we will learn to introduce ourselves, say how we feel and have a wider appreciation for the country/countries where the foreign language is spoken.

Art

As artists, we will create a collage of an underwater scene and appreciate the work of artists such as Van Gogh

PSHE

We will be exploring our own and different types of families and relationships.

Music

As musicians, we are learning to play the Samba drums with Hampshire School Music Service. We will listen, appreciate and respond to pieces of 'nature music' such as whale songs.






RE

As theologians, we will be exploring obedience and how that relates to the People of God.

PE

As dancers, we will copy and create actions in response to an idea and be able to adapt this using changes of space. As athletes we will be refining our skills in invasion games.

Home Learning Tasks During this half term please complete the following tasks at home:

DAILY		
Reading		
<p>Ensure that you always have a reading book on the go and that you are reading at least 5 times a week for 10-15 minutes. Mrs Slocombe and I will be looking at the different books you are reading every week and hope you share some great recommendations with us as well! Reading does not have to be strictly from a book, it could be reading a magazine, online reports or even the back of cereal box... All reading is important!</p>		
WEEKLY		
Maths	Maths	Spellings
<p>Complete any tasks sent home that week. Refer to the new mental fluency leaflet sent home and try some of these activities to support quick recall.</p>	<p>Use TTRS, Topmarks 'Hit the Button' and other games to ensure that you know all of your times tables and related division facts up to 12 X 12 so you are working towards our Times Table check.</p>	<p>Ensure that you can read and write all of the common exception words for your year group. Learn any spellings sent home.</p>
DURING THIS HALF TERM		
<ul style="list-style-type: none"> • Complete at least two of these reading tasks: • Complete a fact file about whales. What information can you find? How can you present this in an interesting way? In a large whale shape? Some flaps with information underneath? I would like to display these in the classroom and around the school! • Design a new sleeve for the book you are reading. On the front, draw a new cover and on the back, write your own blurb, encouraging people to read the book and explaining why they would enjoy it. • Write down any new words that you have found in your book. Use a dictionary to record what each word means and then put them into a sentence of your own. • Write a letter from one character in the book to another character in the book, explaining what other people think of them. 	<p style="text-align: center;">Learning Quest -</p> <p style="text-align: center;">Create a 3D whale, or other sea creature, using recyclable materials such as plastic bottles, milk bottle lids, cardboard etc.</p>   <p style="text-align: center;">Learning Quest –</p> <p style="text-align: center;">Can you create a 'Rainstorm in a Jar?'</p> <p>https://www.youtube.com/watch?v=Dj9AEHvtQkY&ab_channel=AstroLiz%E2%80%99sLab or create your own Terrarium with your chosen soil, stones and plants such as moss, ferns or cacti? (</p> <p style="text-align: center;">Take some photographs and either print them off or email them into school.</p>   	<p style="text-align: center;">Learning Quest -</p> <p style="text-align: center;">Take Action for Local Wildlife! Design something that can support wildlife in our local area...can you design a house for a hedgehog and add it to your garden? Create a labelled garden design which supports and nurtures insects and wildlife in your garden or local area.</p> <hr/> <p style="text-align: center;">Learning Quest –</p> <p style="text-align: center;">Create a Diorama of the sea. Use a shoebox and create a 3D model of the sea...don't forget to include a whale and some other endangered species. Can you also include some of the threats to the sea?</p> <p style="text-align: center; color: purple;">As you complete each task, bring it into school to show us so we can proudly put it on display!</p>

