

Key Texts:



We explore lots of Eric Carle books!

We focus on life cycles.

We learn about oviparous creatures!

We write poems about nature.

How is it possible that we are already in our last term?! I hope you all had a really lovely Easter and that we have some super sunny weather for this last term. The children loved their mini trip to the Garden Centre where we were able to see, smell, touch and even taste lots of amazing plants. The children were a pleasure to take out and made us proud with their behaviour and their understanding of the importance of road safety on the way there and back.

This term we begin with an exploration of all things Eric Carle! We will discover all about the creatures he bases his stories on and discover what a life cycle is. This will lead on to exploring the life cycles of plants and we will look after the plants we've already started growing and will plant some new ones too. Oak Class are very keen gardeners!

As always, there will be lots of rich opportunities for honing our brilliant reading, writing, Maths and creative skills as we explore the wonder of nature and immerse ourselves in the changing season. We are looking forward to discovering even more when we go on our next trip—Staunton Farm and discover all about the animals that live there—life cycles, habitats and diet!

At Home...

Explore the surrounding area looking for bugs and plants that are growing as the season changes and maybe plant some seeds and watch them grow on the windowsill, observing and measuring their progress and thinking about how to take care of them.

Phonics

We will be continuing on our phonics journey and learning even more new tricky words (those words which we see all the time in our books, but which can't easily be sounded out and blended).

As always, we are very grateful for your support with encouraging the children to learn and use the sounds with their 'bottle-top' sound buttons each week.

We will continue to develop and embed those key skills outlined in the EYFS Goals and your support with these are vital to ensure they are ready for year 1!

Comprehension • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. • Anticipate (where appropriate) key events in stories. • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. Word Reading • Say a sound for each letter in the alphabet and at least 10 digraphs. Writing • Read words consistent with their phonic knowledge by sound-blending. • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. • Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • Write simple phrases and sentences that can be read by others.

Maths

We will continue to focus on deep understanding of number: subitising, composition of numbers to 10, doubling and halving and recognising patterns when counting. Again, your help in working towards the EYFS goals will be invaluable:

- Number • Have a deep understanding of number to 10, including the composition of each number. • Subitise (recognise quantities without counting) up to 5. • Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Numerical Patterns • Verbally count beyond 20, recognising the pattern of the counting system. • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. • Explore and represent patterns within numbers up to 10.

Other things to remember

Please bring us your clean, safe recycling—the children are loving their junk modelling!