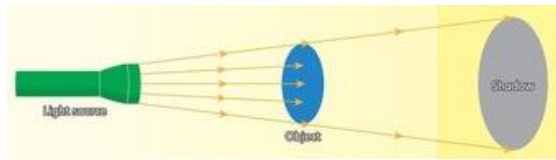




Safeguarding

As part of our safeguarding curriculum, we will be looking at ways to stay safe on line and how to ask for help if we think we need it. We will be learning how to keep our bodies and minds safe in our day to day life and understand that when things are not going well, this is often temporary.



Science

As scientists we will learn light travels in a straight line, allowing us to see luminous objects directly and non-luminous objects through reflected light. We will investigate reflection and shadow and how different materials, times of day and objects affect these.

English

Using the text of Shakspear's 'Hamlet' by Tony Ross and 'The Firebird' by Saviour Pirotta, we will contrast narrative and discursive writing as well as levels of formality for different purposes. We will learn about characters motivation and how this can affect plotlines.

Maths

As mathematicians we will consolidate our learning from last half term and cover new units on s; Fractions (including multiplying and dividing fractions by fractions and integers) and Converting Measurement.

Computing

As computing technicians we will design a website for a specific purpose exploring the elements of an effective web page. We will consider copyright, fair use of media, site aesthetics, and clear navigation paths in our designs.

PHSE

This half term, we will learn about Health and Wellbeing. We will think about our long term goals and how we can achieve them. We will learn how to take responsibility for our physical and mental health and the factors that can affect these.

PE

As athletes we will develop our understanding of the attacking and defending principles of invasion games through Netball. In Dance we will learn about bhanga and contemporary dance styles.

Where is the light?

As historians, we will learn about the significance of Early Islamic Civilisation and how its legacy is relevant today. We will learn about the significance of the House of Wisdom, founded by Harun al-Rashid, and the role of Bagdad in relation to trade and linguistics and contract this the Europe at a similar time. We will learn about key scholars such as al-Khwarizmi, al-Razi and Ibn al-Havtham.

French

As multilinguists, we will learn the vocabulary associated with school and school life. We will continue to revise our numbers, colours and days of the weeks to support our learning.

Art

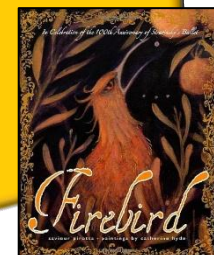
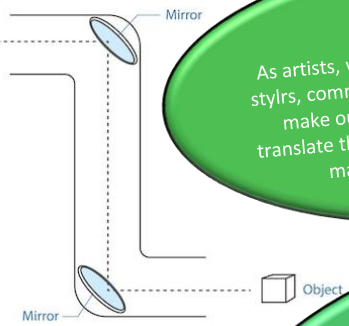
As artists, we will learn about geometric art stylrs, commonly found in Islamic art. We will make our own geometric patterns and translate these into a format for printing and making into Christmas cards.

Music

As musicians we will listen to and reflect on 'The Firebird Finale' by Igor Stravinsky. We will use our voices as well as pitched and un pitched instruments to create and perform our own version of Stravinsky's music. We will learn the musical language associated with this.

RE

As theologians, we will explore the concept of Incarnation through the Christmas story. We will study the text and art work related to the Transfiguration and consider how Christians celebrate the true meaning of Christmas and how this is relevant to us.





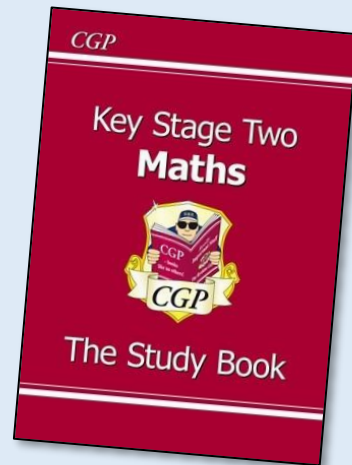
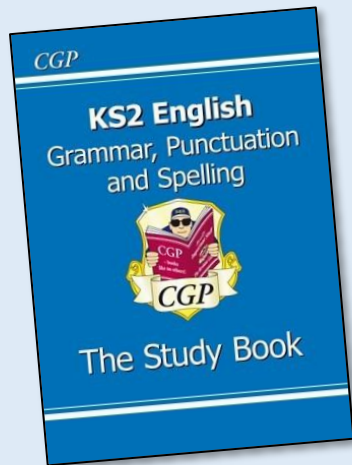
DAILY

Reading: Rocket Reads recorded in your Reading Diary; make sure you get it signed by an adult.

Maths: TTRS – make sure your heatmap is green. If you know your facts to 12 x 12, start learning your 13 – 19 times tables.

Additional Support: You may be given additional handwriting, times tables, or maths work to complete on an ad hoc basis.

WEEKLY: Set on Fridays to be handed in the following Wednesday



Year 6 Homelearning Booklet

- Complete the task in your homelearning booklet (given out on Friday)
- This will consist of:
 - Spelling – every week
 - Reading **or** Grammar **or** Maths
- These should not be completed as 'tests' or a recall exercise. If you get stuck or don't know something, you need to find it out, e.g. using your Study Book or Googling.
- You could always ask an adult or older sibling to show you how to answer a question.

Remember, the Year 6 adults are always here to help you, too.

Homelearning will be set on Google Classroom. There, you will find all the information you need about the tasks you need to complete and resources to help you with your homelearning. On **Tuesdays**, I will post the answers to your homelearning. You must **mark** your work and return your booklet to school so I can check them on **Wednesday mornings**.

Your Google Classroom username and password are on a sticker on the back of your Reading Diary. No class code is required. If you are prompted for this, you need to check your internet security settings. Further help can be found on the [Google Classroom help page](#) or by Googling your problem. There are many useful videos on [YouTube](#).

DURING THIS HALF-TERM

Spelling

- Learn the spellings on your Spelling Card. Your teacher will let you know which card you are on.

Learning Quest Homelearning

- Before the end of the half-term, you need to create something that reflects our learning on light and pattern.
- Suggestions: Shadow drawing, make a Kaleidoscope, create your own geometric tile design, make a colour wheel project, light maze, stained glass window design, or draw the Northern Lights. Anything to do with light or pattern.
- Bring your creation to school to share from the week beginning **Monday 8th December**