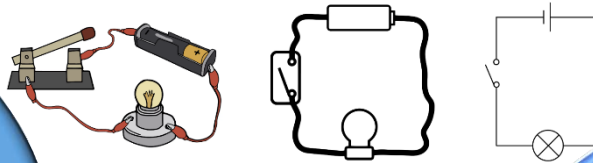




Safeguarding

This half term, safeguarding will focus on helping pupils stay safe in different contexts. Through the Teach Computing unit on Communication and Collaboration, they will learn how to communicate safely online, including how to cite a site correctly. In Bikeability, pupils will develop essential road safety skills. In PSHE, the Family and Relationships topic will support pupils in understanding healthy, respectful relationships and where to go for help.



Science

As scientists we will be developing our knowledge of circuits and the symbols associated with different components. We will investigate the effects of changing voltage and how switches contribute to different devices.

English

Using the text 'The Wild by Piers Torday and the short film 'Pandora Discovered' we will be looking at the features of dystopian fiction and the use of natural resources in industry. These will form the basis for narrative and formal writing.

Maths

As mathematicians we will be covering units on Number and place value; Addition, Subtraction, Multiplication and Division methods; Fractions (including multiplying and dividing fractions and integers) and Converting Measurement.



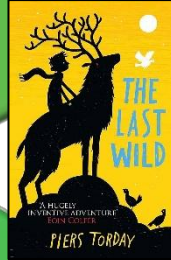
How can we become more sustainable?

French

As multilingualists, we will learn nouns and definite articles for 10 school subjects, explore time and opinions. We will learn to say the subjects we like or dislike, justify our views and say when we study them.

Art

As artists, we will learn about the surrealist movement and René Magritte's art, exploring key themes such as the juxtaposition of ordinary objects in unusual contexts and the use of scale and perspective. We will apply these techniques through drawing, painting, and collage skills.



PHSE

This half term, we will be building on our work in Year 5 and be learning about respect and why it is important. We will explore what it means to be respectful in our relationships and be courageous when confronted with stereotypes. We will learn about resolving conflict and managing loss.

As geographers, we will explore why energy is important and the different sources of energy, both renewable and non-renewable. We will understand the benefits and drawbacks of these and undertake case studies and fieldwork in order to establish how we future-proof sustainable energy sources for the future.

Music

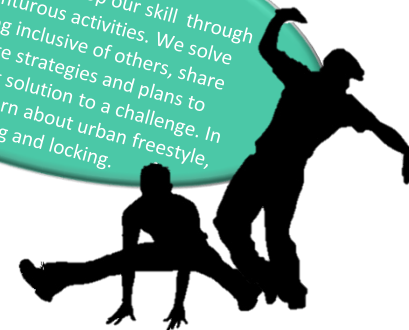
As musicians we will listen and reflect on orchestral music, 'Earth' by Hans Zimmer. We will create our own pieces of using instruments and voice. We will perform our compositions as an ensemble and learn the musical language associated with this

RE

As theologians, we will explore the concept of the Kingdom of God. We will learn about some of the parables Jesus told and the meaning behind these. We will consider Jesus' role as king and what His kingdom could be like. We will develop these ideas to write our own version of a modern parable.

PE

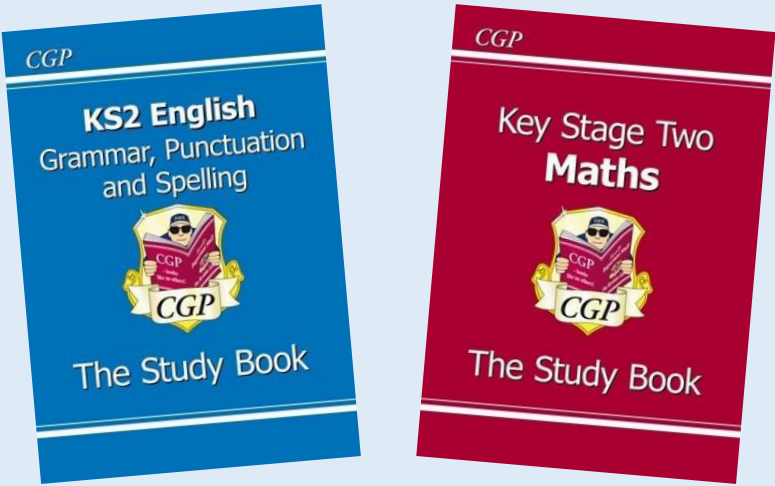
As athletes we will develop our skill through outdoor adventurous activities. We solve problems being inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. In Dance we will learn about urban freestyle, popping and locking.



DAILY

Reading: Rocket Reads recorded in your Reading Diary; make sure you get it signed by an adult.
Maths: TTRS – make sure your heatmap is green. If you know your facts to 12 x 12, start learning your 13 – 19 times tables.
Additional Support: You may be given additional handwriting, times tables, or maths work to complete on an ad hoc basis.

WEEKLY: Set on Fridays to be handed in the following Wednesday

	<p style="text-align: center;">Year 6 Homelearning Booklet</p> <ul style="list-style-type: none"> • Complete the task in your homelearning booklet (given out on Friday) • This will consist of: <ul style="list-style-type: none"> ○ Spelling – every week ○ Reading or Grammar or Maths • These should not be completed as ‘tests’ or a recall exercise. If you get stuck or don’t know something, you need to find it out, e.g. using your Study Book or Googling. • You could always ask an adult or older sibling to show you how to answer a question. • Remember, the Year 6 adults are always here to help you too.
---	--

Homelearning will be set on Google Classroom. There, you will find all the information you need about the tasks you need to complete and resources to help you with your homelearning. On Tuesdays, I will post the answers to your homelearning. You must **mark** your work and return your booklet to school so I can check them on Wednesday mornings.

DURING THIS HALF-TERM

<p>Spelling</p> <ul style="list-style-type: none"> • Learn the spellings on your Spelling Card. Your teacher will let you know which card you are on. 	<p>Learning Quest Homelearning</p> <ul style="list-style-type: none"> • Before the end of the half-term, you need to create something that promotes the importance of sustainability and renewable resources. • Get creative. This can be a poster, a diorama (a miniature three-dimensional scene), a model, or a PowerPoint presentation; you could even bake! • Bring your creation to school for the last week of term to share, week beginning Monday 21st October.
---	---