



		Whole school safeguarding themes								
		These themes are introduced in a variety of ways: through visitors, whole school assemblies, key stage assemblies and through the rest of the curriculum teaching and learning. Where possible, safeguarding issues are linked to the curriculum and contextual safeguarding matters influence and shape the learning happening in school.								
		Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Autumn 1	Core values Love, Courage and Fellowship and spirituality are threaded throughout our curriculum.	Focus Learning Disposition perseverance Nurture Team, including ELSA, TALA, MHST support all aspects of safeguarding across the year.	<ul style="list-style-type: none"> Transition: building attachments, relationships and trust Building friendships Growth Mindset and Understanding How we Learn School, class and computing charters Democracy – choosing and voting for pupil voice reps and charity focus How does school keep us safe? safety in PE safety in science safety in outdoor learning/Trailblazers My Happy Mind Local walks, including to the Church Chaplaincy 	all year – children are provided with opportunities to assess and take managed risks through continuous provision Fire Safety Developing appropriate ways of being assertive Being Safe in school- a new environment	Teach computing unit:???? Using Year 1/2 provision safely Art outside: using natural materials safely PSHE: Family and Relationships PE: Travelling safely using our body	Teach computing unit: Computing: systems and networks Using Year 1/2 provision safely Fire Safety – Fire Brigade Science-materials DT: using tools safely PSHE: Family and Relationships School trip safety	Teach computing unit: Connecting Computers Online safety: showing respect on-line PSHE: Family and Relationships PSHE: Family and relationships Listen2Me – musical instruments	Teach computing unit: the Internet Online safety: showing respect on-line PSHE: Family and Relationships PSHE: Family and relationships	Teach computing unit: Systems and Searching Online Safety: Online safety PSHE: Family and relationships PSHE: Family and relationships	Teach computing unit: Communication and Collaboration Online Safety: How to cite a site Bikeability – road safety DT: using tools safely PSHE: Family and relationships



Autumn 2		collaboration		<ul style="list-style-type: none"> • Think Safe week: road safety, firework code and safety, Be Bright, Be Seen • Growth Mindset and Understanding How we Learn • Anti-bullying week • NSPCC Speak Out, Stay Safe • safety in PE • safety in science • safety in outdoor learning/trailblazers • My Happy Mind • Local walks, including to the Church • Chaplaincy 	Developing appropriate ways of being assertive	<p>DT: using tools safely</p> <p>PSHE: Family and Relationships Health and Wellbeing</p> <p>PE: dance and catching</p>	<p>Permission for taking and sharing photos.</p> <p>Green Cross Code (HCC led session)</p> <p>DT: using tools safely</p> <p>PSHE: Health and well-being</p> <p>How do I keep my things safe online? The importance of passwords</p>	<p>Online safety: DT: using tools safely</p> <p>PSHE: Health and wellbeing</p> <p>Assertiveness Training</p>	<p>Online safety: DT: using tools safely</p> <p>School trip: science museum</p> <p>Listen2Me – musical instruments</p> <p>PSHE: Health and Wellbeing</p>	<p>Online safety: Online Communication</p> <p>DT: using tools safely – making a recycled bag</p> <p>Alternate Years: Residential Trip</p> <p>PSHE: Health and Well Being</p>	<p>Online safety: digital citizenship</p> <p>Alternate Years: Residential Trip</p> <p>Assertiveness Training</p> <p>PSHE: Health and Wellbeing</p>
Spring 1		enquiry		<ul style="list-style-type: none"> • NSPCC PANTS • Internet Safety Day – external provider as well • Think Safe week: Mental Health and Well-being week (children and staff) • Clever Never Goes • Growth Mindset and Understanding How we Learn • safety in PE • safety in science • safety in outdoor learning/trailblazers • My Happy Mind • Local walks, including to the Church • Chaplaincy 	Developing appropriate ways of being assertive	<p>PSHE: Health and Wellbeing Safety and the Changing Body</p> <p>PE: landing safely</p> <p>Trip to Porchester Castle: Trip safety</p>	<p>Science: the importance of exercise</p> <p>PSHE: Safety and the Changing Body (including Pants rule)</p> <p>How do I keep my things safe online? Classifying private information</p>	<p>Online Safety: Powerful Passwords</p> <p>School trip safety: Butser</p> <p>PSHE: Safety and the changing body</p>	<p>Online Safety: Powerful Passwords</p> <p>DT: using tools safely</p> <p>Listen2Me – musical instruments</p> <p>PSHE: Health and Wellbeing Citizenship</p>	<p>Online safety: Online Reputation</p> <p>PSHE: Health and well-being Safety and the changing body</p>	<p>Online safety: self-image and identity</p> <p>DT: using tools safely Health and Wellbeing</p> <p>PSHE: Citizenship Economic Wellbeing</p>



Spring 2		creativity		<ul style="list-style-type: none"> • Growth Mindset and Understanding How we Learn • Keeping our Friends Safe • safety in PE • safety in science • safety in outdoor learning/trailblazers • My Happy Mind • Fairtrade Fortnight • Local walks, including to the Church • Chaplaincy 	Find solutions to conflicts and rivalries: express their feelings and consider the feelings of others	Science/trailblazing: washing our hands after contact with soil PSHE: Safety and the Changing Body	School trip safety: Chichester Harbour Fairtrade Fortnight PSHE: Citizenship (including stewardship)	Online Safety: My on-line community DT: using tools safely Gardening: Using Tools safely PSHE: Citizenship	Online Safety: My on-line community Gardening: Using Tools safely Listen2Me – musical instruments DT: using tools safely PSHE: Citizenship	Online safety: Online Bullying DT: using tools safely PSHE: Safety and the changing body	Online safety: private and personal information PSHE/science Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. DT: using tools safely PSHE: Citizenship and Economic Wellbeing
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Summer 1		connection		<ul style="list-style-type: none"> • Clever Never Goes • Growth Mindset and Understanding How we Learn • safety in PE • safety in science • safety in outdoor learning/trailblazers • My Happy Mind • Christian Aid Week • Local walks, including to the Church • Chaplaincy 	<p>Road Safety</p> <p>Mindful Movement</p> <p>School trip safety</p> <p>Find solutions to conflicts and rivalries: express their feelings and consider the feelings of others</p>	<p>DT: using tools safely to make levers and sliders</p> <p>Gardening: Using Tools safely</p> <p>PSHE: Citizenship and Economic Wellbeing</p> <p>PE: sending/kicking and striking</p>	<p>DT: using tools safely – make healthy wrap</p> <p>Food hygiene: healthy eating and varied food groups</p> <p>Gardening: Using Tools safely</p> <p>PSHE: Economic well-being (money)</p> <p>E-safety: It's my choice (permissions)</p>	<p>Online Safety: My on-line community</p> <p>Gardening: Using Tools safely</p> <p>Listen2Me – musical instruments</p> <p>PSHE: Economic Wellbeing</p>	<p>Online Safety: My on-line community</p> <p>Teach Computing: Photo Editing</p> <p>Gardening: Using Tools safely</p> <p>Food hygiene: healthy and varied diet</p> <p>Listen2Me – musical instruments</p> <p>PSHE: Economic Wellbeing Identity Safety and the changing body (inc RSE)</p>	<p>Online safety: Online Health</p> <p>School trip safety: Winchester Science Planetarium</p> <p>PSHE: Citizenship Economic well being</p> <p>Gardening: Using Tools safely</p>	<p>Online safety: privacy and security</p> <p>PSHE: Identity Safety and the changing body (inc RSE)</p> <p>DT: using tools safely</p> <p>Food hygiene: healthy eating and varied food groups</p> <p>School trip safety: DT and Paultons Park (POST SATS)</p>
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Summer 2		reflection		<ul style="list-style-type: none"> • Think Safe week: Sea Smart and Sun Safe • Water Safety • Growth Mindset and Understanding How we Learn • safety in PE • safety in science • safety in outdoor learning/trailblazers • My Happy Mind • Transition: building attachments, relationships and trust • Building friendships • Local walks, including to the Church • Chaplaincy 	<p>Farm Safety week</p> <p>School trip safety</p> <p>Find solutions to conflicts and rivalries: express their feelings and consider the feelings of others</p>	<p>DT: using tools safely</p> <p>Gardening: Using Tools safely</p> <p>Food hygiene: healthy eating and varied food groups</p> <p>Economic Wellbeing</p> <p>PSHE: Transition</p> <p>Trip to the beach: School trip safety</p> <p>Athletics and Sports Day</p>	<p>PSHE: Transition to KS2</p> <p>School trip safety Spinnaker Tower/Titanic Museum</p> <p>E-safety: Is it true?</p> <p>Gardening: Using Tools safely</p>	<p>Gardening: Using Tools safely</p> <p>DT: using tools safely</p> <p>Food hygiene: healthy eating and varied food groups</p> <p>School trip safety: Local Walk</p> <p>PSHE: Transition</p>	<p>Gardening: Using Tools safely</p> <p>Listen2Me – musical instruments</p> <p>School trip safety: travelling to London and The Globe</p> <p>PSHE: Safety and the changing body (inc RSE)</p> <p>Transition lesson: Dealing with change</p>	<p>Online safety: Online Health</p> <p>School Trip safety: Shakespeare – Theatre and Heritage Stream</p> <p>PSHE: Economic well being Transition lesson: Roles and Responsibilities</p> <p>DT/Food hygiene: healthy eating and varied food groups</p> <p>Poolside and Water Safety: Swimming Lessons</p>	<p>Online safety: strong passwords</p> <p>Food hygiene: healthy eating and varied food groups</p> <p>School trip safety: walking through Portsmouth to cathedral Leavers' Service</p> <p>PSHE: Safety and the changing body (inc RSE) Transition lesson: Dealing with change</p> <p>Gardening: Using Tools safely</p>
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