

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Alban's Church of England Aided Primary School

Vision

Inspired to make a difference in God's world with excellence and love.

Our core Christian values of Love, Courage and Fellowship are the foundations of our vision. By developing a deep understanding of these values, children will be inspired and motivated to make a positive difference in the world:

St Alban's Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Compassionate leadership is inspired by the school's Christian vision and values. The decisions made by leaders and governors are rooted in love, enabling pupils and adults to flourish.
- Strong relationships are at the heart of school life, nurturing a happy environment where people are known and valued. As a result, care and kindness permeate the school, enhancing wellbeing.
- Guided by the school's value of love, the needs of pupils and adults are met with understanding. A wide range of personalised support enriches people's lives.
- Collective worship is a special part of the school day, bringing people together in prayer and reflection. Thoughtfully planned, it strengthens pupils' spiritual development, inspiring them to make a difference.
- Called by the vision to serve the school and local community, the school and church work hand in hand. This innovative partnership brings the vision to life, deepening spiritual growth and personal flourishing.

Development Points

- Enhance opportunities for pupils to experience diversity within the religious education (RE) curriculum. This is to broaden pupils' experience of a range of global faiths and worldviews, beyond their own lives.
- Develop further opportunities within the curriculum for pupils to encounter the school's Christian vision. This is to extend opportunities for pupils to make a positive difference, enriching their spiritual growth.



Inspection Findings

Vision and Leadership

The school's Christian vision, 'inspired to make a difference in God's world', is central to life at St Alban's. It enthuses decision making, resulting in school wide transformation, which enables pupils and adults to flourish. Underpinned by Biblical text, the school's values of love, courage and fellowship inspire compassionate leadership. In serving the school and local community, leaders and governors respond to needs and use the vision to drive change. Testament to its impact, one parent described how the vision results in a ripple effect. This is reflected in the loving actions of staff and pupils, who are empowered to make a difference. Called and committed to the vision and values, leaders create a happy, welcoming environment where people are known and heard. An example can be found in the design of a room for parents. This dedicated space provides a safe haven. As a result, parents engage with family support, including school nurse appointments for pupils. Because the vision is lived out, kindness and togetherness infuse the school, enriching the lives of pupils and families.

Vision and Curriculum

The school's curriculum is underpinned by the vision, resulting in high aspirations and loving provision. Leaders and staff care about the needs of pupils. As a result, personalised support is central to the curriculum, enabling pupils to flourish. An example can be found in the school's use of sentence stems, which empower pupils to express themselves with confidence. Testament to the vision, the school has implemented an approach to spirituality, which supports pupils to think deeply. For example, staff use the image of a mirror within their teaching, providing space for reflection. This approach equips pupils to connect with their learning. Thoughtful text choices provide further meaning. They help pupils to engage with the school's values through the lives of book characters. As a result, pupils recognise the impact of the values within their own lives and their personal spiritual development. Curriculum units are designed as learning quests, inviting pupils to make connections between different subjects. A memorable topic invites pupils to contemplate 'how can we look after our world?' It inspires positive action, such as writing to international leaders about the impact of whaling. However, there are inconsistent opportunities within the curriculum for pupils to make a difference, as inspired by the vision. A broad range of clubs and trips enrich pupils' lives with new experiences, igniting their passions and aspirations.

Worship and Spirituality

Planned in thoughtful detail, worship is inspiring. It enables pupils and adults to flourish spiritually. It is a joyful time of togetherness, adding richness to people's lives and their spiritual growth. Worship is invitational and inclusive, enabling pupils and adults to feel safe to reflect and pray. A range of styles, including drama, reflection, singing and discussion, are used throughout the week. This encourages pupils and adults to connect with worship themes, enhancing their spiritual development. Underpinned by Biblical text and real-life situations, pupils use key messages to inspire their actions. For example, small acts of kindness, rooted in the school's values, transcend the school. Worship songs reflect key themes, bringing people together in happiness and praise. A dynamic partnership exists between St Alban's Church and the school, enriching worship for pupils and adults. This special relationship means that local clergy are a living part of the school community, deepening spiritual growth. Celebration worship is a cherished part of the week. It inspires pupils' spiritual development through the leadership of their own reflections and heartfelt prayers.

Religious Education

Pupils describe RE as fun, amazing and interesting. This is because the RE curriculum is effective and it responds to pupil needs. The school enjoys a flourishing partnership with the diocese, working in partnership to redevelop the curriculum. This demonstrates the importance of RE within the school. Planned as an enquiry cycle, RE prioritises spoken skills and creative approaches, such as drama and art. As a result, imaginative tasks enable pupils to reflect and respond to key themes. Because RE lessons promote discussion, pupils readily recall Bible stories that align to their values. For example, pupils find comfort in the story of 'Daniel in the Lion's Den'



helping them demonstrate courage. The RE curriculum is well sequenced, providing meaningful opportunities for pupils to revisit prior learning about Christianity and other world religions. Visits to St Alban's Church enrich pupils' understanding of Christianity, providing meaning and relevance.

Because the RE curriculum is well structured, pupils have a solid understanding of Christianity as a global faith. For example, they recognise that Christian worship is different around the world. Pupils genuinely appreciate the opportunity to learn about a range of world religions, including Islam and Hinduism. They speak enthusiastically about the importance of these lessons, which result in their respectful outlook. However, there are few opportunities for pupils to encounter people, places and artefacts of different faiths, beyond that of Christianity. This limits pupils' breadth of knowledge and understanding of global faiths. Staff apply thoughtful questioning in RE, supporting pupils to think deeply. They undertake detailed assessments, which result in meaningful adaptations to the curriculum, enabling pupils to achieve well. Leaders and governors are conscientious in their monitoring of RE, strengthening teaching and learning in this subject.

Vision, Justice and Responsibility

Inspired by the vision, pupils are motivated to make a difference. This responsibility is enthused by a wide range of pupil leader roles, including sports ambassadors, prefects and librarians. An example of impact can be found in the work of the happiness heroes, who create an active culture of responsibility. They positively impact the lives of others, responding to issues with helpful strategies. As a result, they are advocates for wellbeing and they inspire pupils to show courage and take responsibility. The school is renowned for its work in looking after God's world. This commitment is reflected in the role of young tree champions, who raise awareness about caring for the environment. As a result, pupils across the school are leading advocates for sustainability and nature. They are agents of change within and beyond the school community, demonstrated by their impressive involvement in the pollinator promise project. Creative initiatives, fuelled by the vision, enable pupils to lead change.

Vision and School Culture

The school's value of love is at the heart of school life, inspiring a culture of living well together. The dedicated work of the inclusion team means that pupils are cherished as children of God. As a result, individual needs are met with kindness. Pupils recognise that some of their friends experience challenging times and they recognise how adults are quick to respond with compassion. A range of pastoral provision enriches the wellbeing of pupils and adults. This includes programmes such as therapeutic active listening, alongside everyday interactions in which pupils feel understood and valued. Visionary clergy bring further enrichment. An example can be found in their leadership of a breakfast book club, enabling pupils to read and talk together. Parents value the relational and inclusive ethos of the school, which is testament to policy developments shaped by the vision. For example, pupils are empowered to restore friendships using the language of their values. Guided by the vision, adults and pupils create a culture where love, courage and fellowship drive the way.

Information

Address	St Alban's Road, West Leigh, Havant, Hampshire, PO9 2JX		
Date	04 December 2025	URN	116362
Type of school	Voluntary aided	No. of pupils	212
Diocese	Winchester and Portsmouth		
Headteacher	Sarah Goldsworthy		
Chair of Governors	Christopher Tunnicliffe		
Inspector	Carmella Reece		