



Evidencing the impact of the Primary PE and Sport Premium

Academic Year: 2022 – 2023

Total fund allocated: £17,890

Key indicator	Actions	Funding allocated	Impact review (Summer 2023)
1) The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Funding of Active8 provision at lunchtimes to further increase activity levels for a greater number of pupils.	£4360	<i>Through use of an effective timetable this provision has engaged children throughout the school and encouraged them to be more active. It has also allowed lunchtime supervisors more confidence in providing additional activities.</i>
	LSA to work specifically in the role of supporting children through interventions, clubs and School Games events.	£5500	<i>The continuation of our PEAS (PE Ambassadors for Sport) programme has made an incredible impact. Targeted children have received weekly sessions throughout the year (participants reviewed each half term). Children were chosen for a variety of reasons including supporting physical health, self-esteem, confidence, physical development or fine or gross motor skills. Children have continued to report inspiring changes in their attitudes to physical activity and health awareness. This includes children now feeling confident to participate in after school sports, motivation to eat healthily, improved self-esteem and self-worth, and a significant improvement in teamwork and being a good sport. The PEAS programme has also impacted many children throughout the school as the children taking part have been trained in delivering activities at break times and lunchtimes to groups of children which has encouraged more children to become more physically active.</i>
	Fund an additional lunchtime supervisor to increase capacity within lunch team to lead games and develop play.	£2,400	<i>Having an additional member of staff has allowed lunch supervisors increased opportunities to provide games and activities and have additional equipment for independent physical activity that can be more efficiently monitored.</i>
2) The profile of PE and sport is raised across the school as a tool for whole-school improvement	<i>We expect the profile of PE and sport to be raised through the actions identified for the other key indicators.</i>	See other key indicators for costs	



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3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE leadership: Release costs for PE Lead to oversee and support curriculum overviews and identify and improve focus areas.	£1560 (12 x half days)	Release time has enabled the PE leader to review and update the curriculum and ensure it is best supporting children and staff. It has allowed the opportunity to arrange school games events and staffing to accompany the children to events. Time has also been used to develop knowledge organisers to ensure teachers are clear on content they need to teach to best support the children. Time has also enabled the PE Leader to plan staff meetings to support wider knowledge of staff. This includes PE Health and Safety updates, lesson expectations and the importance of supporting all learners within lessons using the STEP principle.
	LTA Tennis training	£28	PE Leader and LSA Sports Coach attended Tennis training to learn how to best implement this in a primary school ensuring learning is progressive across the school. (Included sharing resources with wider school staff to improve the delivery of Tennis lessons).
	Subscription to Imoves to support Teachers in planning progressive units specifically for dance.	£997	Imoves has developed teachers' confidence significantly and supported their own knowledge and confidence through the CPD videos it provides in each unit. It has ensured lessons are progressive and build on skills previously taught.
	Introduction of Val Salbin PE or similar to support teachers with planning of games and team sports.	£1750	Will support teachers in planning progressive units while adapting for individual needs. This will support teachers in ensuring PE lessons are taught at an even higher level.
4) Broader experience of a range of sports and activities offered to all pupils.	Active8 at lunchtime (as above) to develop a range of team games.	See key indicator 1 and 5 for costs	See key indicator 1 and 5 for impact. Also, children have really enjoyed having increased sporting opportunities. We listened to pupil voice when choosing clubs offered which led to increased participation. Children have truly benefitted from these opportunities and have demonstrated pride and resilience when given the opportunity to represent our school, for example, Primary Dance Festival.
	Increased participation in the range of sporting competitions offered by Havant and Waterlooville School Sport Partnership.		
	Introduction of more after school clubs to increase participation on a wider scale. (Netball & Dance KS2, Football KS1 and KS2)	£434	



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5) Increased participation in competitive sport	School Games Partnership Membership cost	£500	Children have enjoyed participating in sporting competitions and events and the opportunities to try new sports and activities. We are reviewing how we can further increase this next year, including hosting events. We look forward to increasing these experiences further next academic year. See key indicator 4 impact also.
	DL (LSA) attended outdoor leader training to enable him to lead small groups in trips to be able to increase our participation.	£110	
	Funding for minibuses when playing at other schools and release time for TA/Teacher to drive/accompany teams.	£300	
	Total	£17, 939	

Meeting national curriculum requirements for swimming and water safety

The number of pupils within the Year 6 cohort meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations was 61%.

How the improvements will be sustainable in the future

- School leaders and Governors remain committed to the long-term funding of PE and Sport development in order to maintain and increase the quality of provision already established.
- Lunchtimes continue to be active, offering children the chance to be physical through activities run by lunchtime staff (who are now more confident in providing different games) and Activ8. They also benefit from being able to use increased equipment. Children have built on the games and activities they have been taught and are able to organise themselves, as well as being supported by lunchtime staff and Activ8 coaches.
- Subject knowledge for teaching staff continued to increase further through CPD provided by online platforms (iMoves) and this knowledge will be applied to future lessons. Teachers are now providing more technical and progressive dance lessons and are much more confident in delivering units. Training provided will have an impact over several years and will be refreshed regularly to ensure staff skills remain high.



- Our PEAS programme has been a great success and we have budgeted for this over two years. This means it will continue next academic year and continue to target children who are least active and support them in removing barriers. With the continuation of the sports premium next year we will be able to continue this on further as it has already show to have incredible impact when reviewed by children, parents and staff.