





















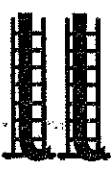

















## PHASE 2



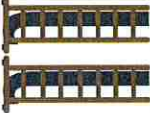
 s	 a	 t	 p
 i	 n	 m	 d
 g	 o	 c	 k
 ck	 e	 u	 r
 ss	 h	 b	 f
 l	 ff	 ll	

Grapheme	Picture	Rhyme
s		snake – smerge around the snake
a		ant – around the head, down the body
t		teacher – down her body and cross her shoulders
p		parrot – down his body, around his face
i		inventor – down her body, spot her idea






























Grapheme	Picture	Rhyme
n		nest – down the bird and over her nest
m		meerkat – meerkat, mound, mound
d		duck – over his back and around the tail, up his neck and down to his feet
g		goat – start at his ear, around the face and down the beard
o		ostrich – around the ostrich's body

Grapheme	Picture	Rhyme
c		camel – curl around the camel's back
k		kid – down the body, up the arm, down the leg
ck		a camel and a kid – the camel stood by the kid
e		elephant – around the head and down the trunk
u		umbrella – under the umbrella and down to the tip

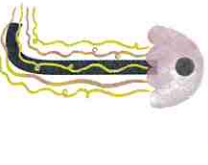

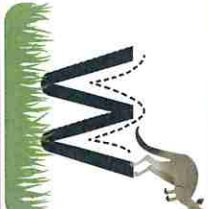


Grapheme	Picture	Rhyme
r		runner – down her body, up over the arm
ss		two snakes – sunbathing snakes
h		heron – from his head to his feet, up and over his back
b		bike – down the person and around the wheel
f		fox – over the ear, down to the tail and across the jaw






Grapheme	Picture	Rhyme
ff		two foxes – two foxes facing forwards
l		ladder – down the long ladder
ll		two ladders – ladders in a line



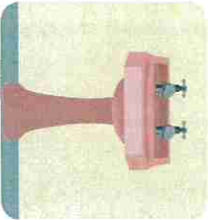
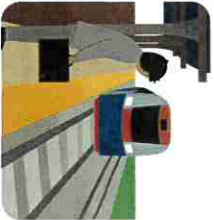

## PHASE 3


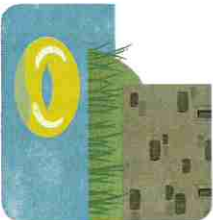



 j	 v	 w	 x	 y
 z	 zz	 qu	ch 	sh 
th 	ng 	nk 	ai 	ee 
igh 	oa 	oo 	ar 	ur 
oo 	or 	ow 	oi 	ear 
air 	ure 	er 	ow 	









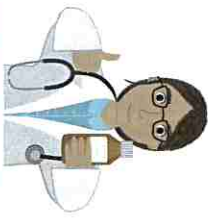


Grapheme	Picture	Rhyme
j		jellyfish – swoop down the tentacles and dot the body
v		viper – down the tongue, up the tongue
w		wallaby – hop to the top, land and hop, land and hop
x		x x x – criss-cross the kiss
y		yacht – under the hull and down to the anchor

Grapheme	Picture	Rhyme
z		zigzag – zig and zag
zz		two zigzags – a zigzag duet
qu		quill – around the feather and down the pen
ch		chew the chunky chips
sh		the shabby ship shook

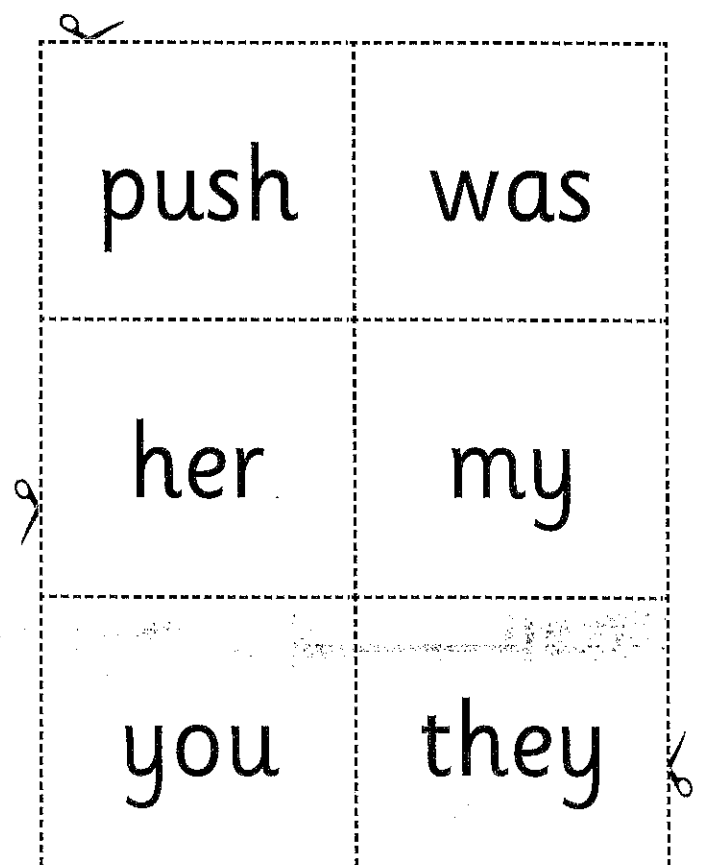
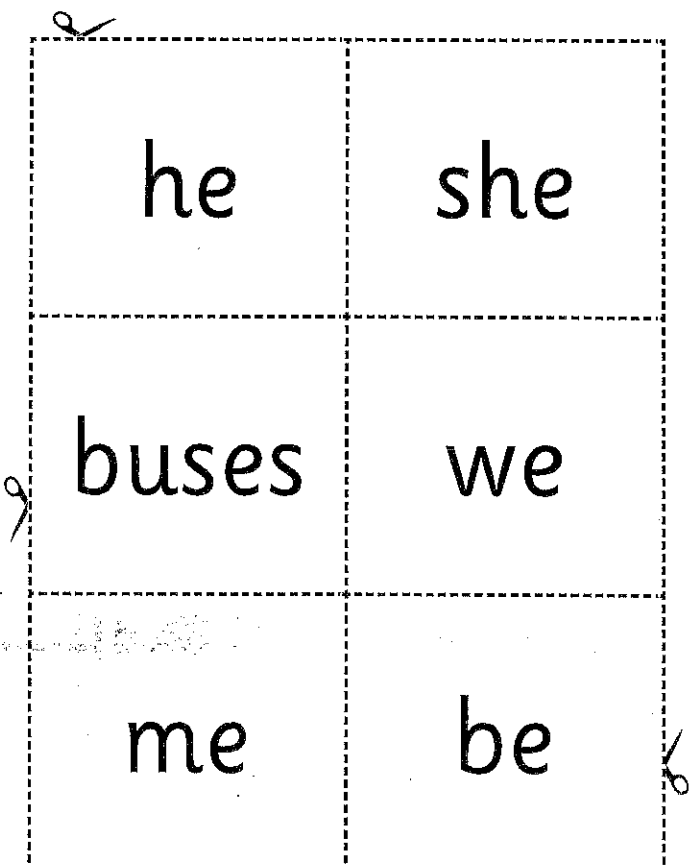
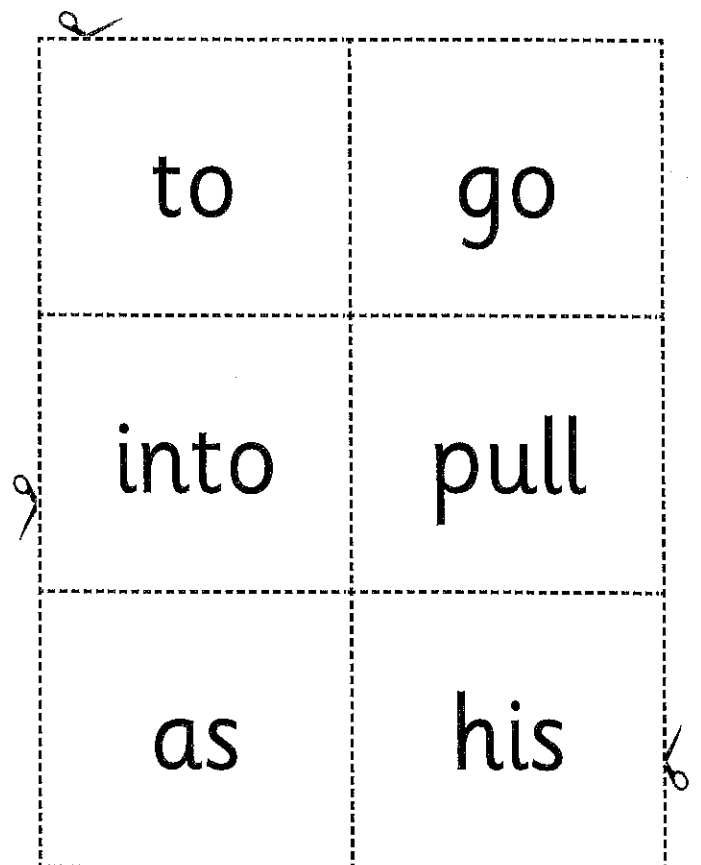
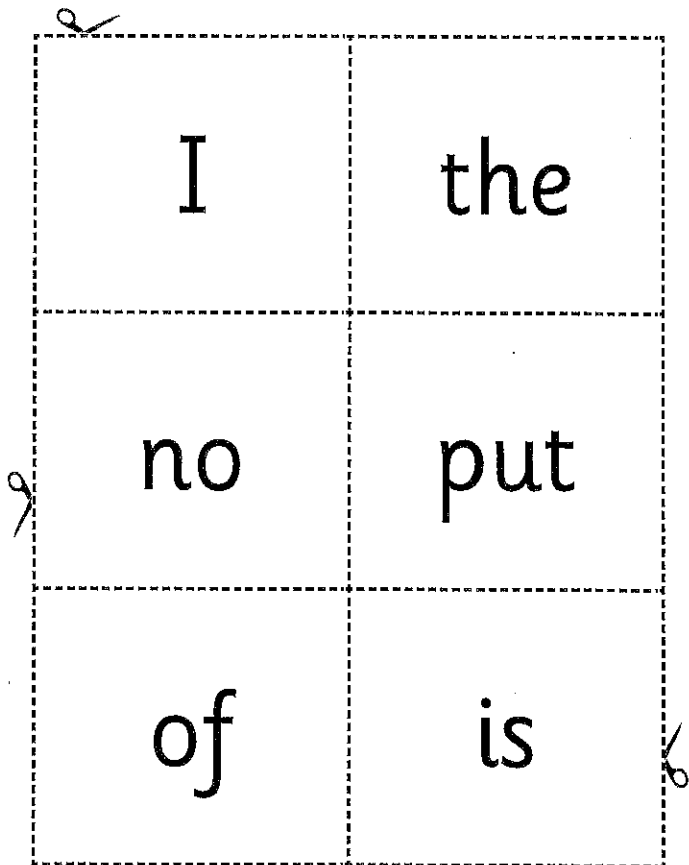
Grapheme	Picture	Rhyme
th		they were thirsty
ng		ping pong
nk		oooh! a pink sink
ai		wait for the train
ee		bee on my knee

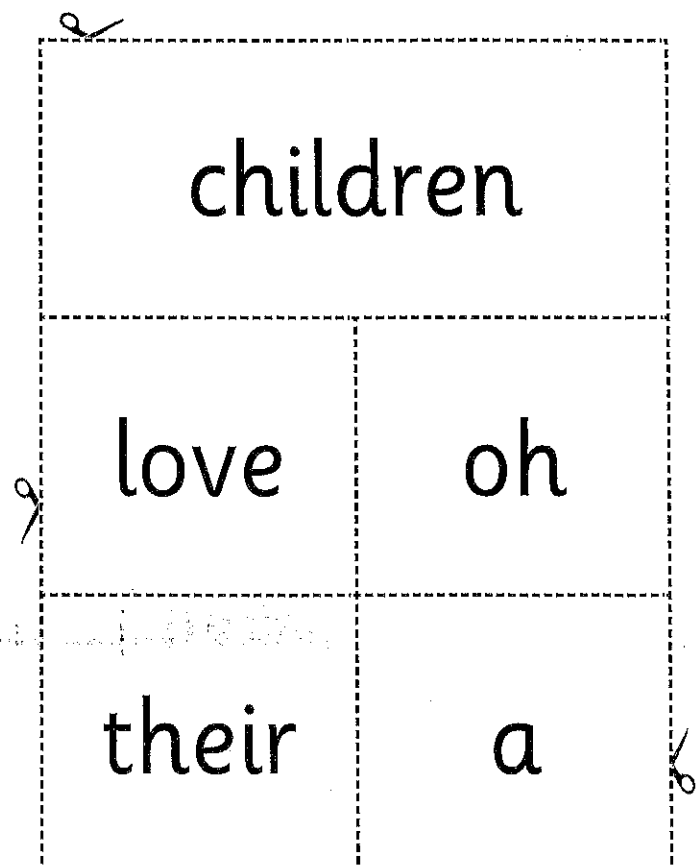
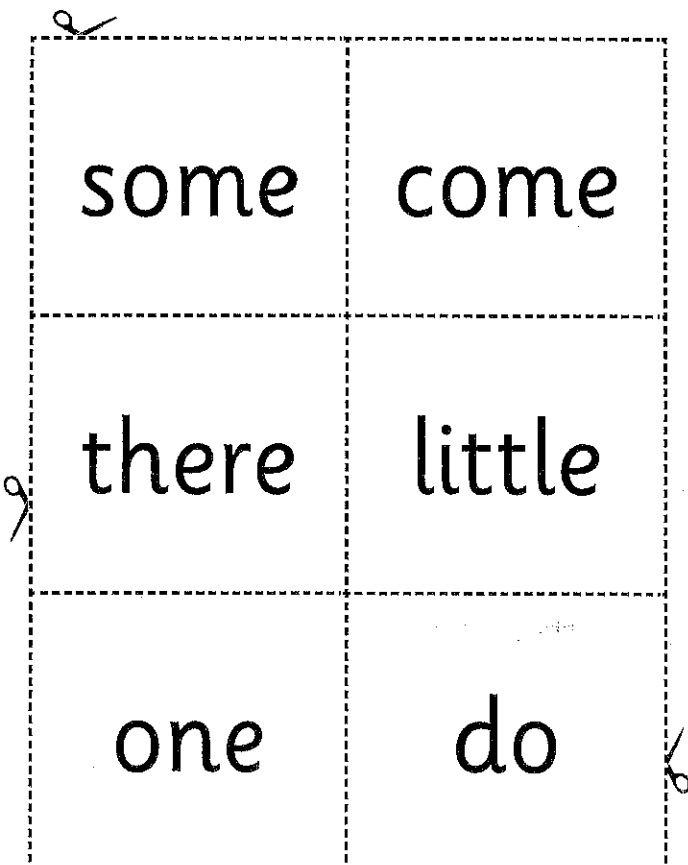
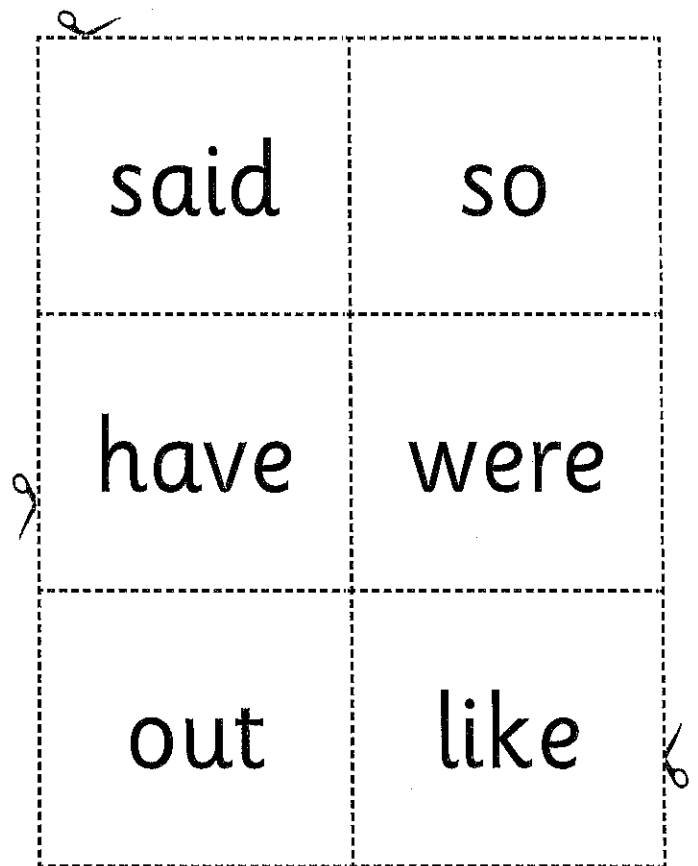
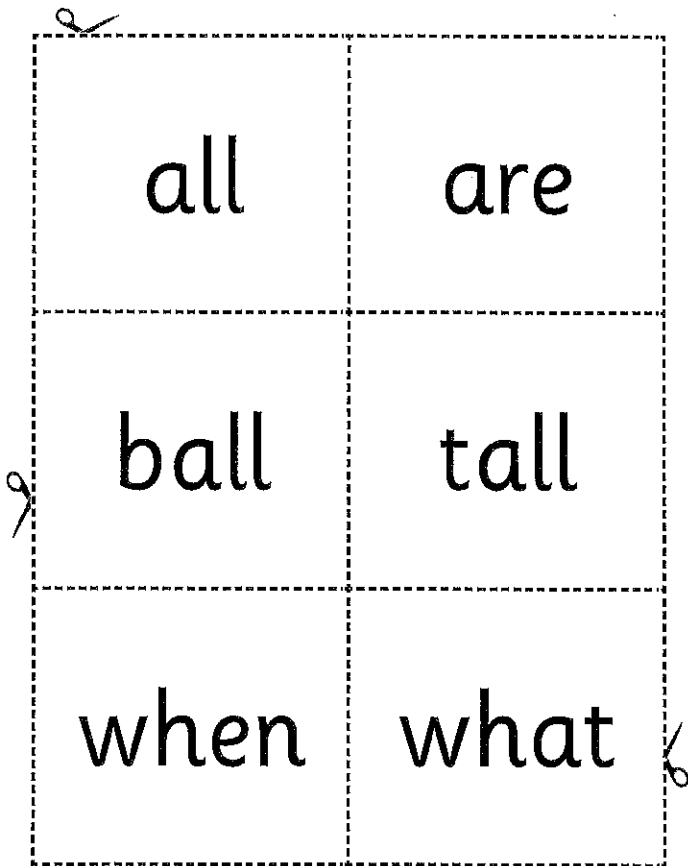
Grapheme	Picture	Rhyme
igh		light up the night
oa		float on the moat
oo		the book nook
ar		a far star
ur		turn in the surf

Grapheme	Picture	Rhyme
oo		scoop with a spoon
or		order some popcorn
ow		prowl and growl
oi		coin in the soil
ear		clear that smear

Grapheme	Picture	Rhyme
air		a pair in the lair
ure		sure it's the cure
er		a bitter winter
ow		go slow in the snow







people

Mr

Mrs

your

ask

should

would

could

asked

house mouse

water want

very

# ELS Term-by-term Progression

Reception/Primary 1 Autumn 1: Phase 2					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/s/ <s> /a/ <a> /t/ <t> /p/ <p>	/i/ <i> /n/ <n> /m/ <m> /d/ <d>	/g/ <g> /o/ <o> /c/ <c> <k>	/k/ <ck> /e/ <e> /u/ <u> /r/ <r>	/s/ <ss> Assess and review week R:1	/h/ <h> /b/ <b> /f/ <f> <ff> /l/ <l> <ll>
	I, the, no	put, of, is	to, go, into	pull	as, his

Reception/Primary 1 Autumn 2: Phase 3					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/j/ <j> /v/ <v> /w/ <w> /ks/ <x>	/y/ <y> /z/ <z> <zz> /kw/ <qu> /ch/ <ch>	/sh/ <sh> /th/ <th> (voiced and unvoiced) /ng/ <ng> /nk/ <nk>	/ai/ <ai> /ee/ <ee> /igh/ <igh> /oa/ <oa>	-es (where there is no change to the root word) Assess and review week R:2	Review week R:3
he, she, buses	we, me, be	push	was, her		my, you

Reception/Primary 1 Spring 1: Phase 3-4*					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week R:4 /oo/ <oo> (book)	/ar/ <ar> /ur/ <ur> /oo/ <oo> (food) /or/ <or>	/ow/ <ow> /oi/ <oi> /ear/ <ear> /air/ <air>	/ure/ <ure> /er/ <er> /oa/ <ow>	Assess and review week R:5	Review week R:6
	they, all, are		ball, tall	when, what	

\* Phase 3 of ELS covers more than just the Phase 3 graphemes – we introduce some challenge from Phase 4 (in the form of adjacent consonants) alongside the Phase 3 teaching to extend children's sounding out and blending skills.

Reception/Primary 1 Spring 2: Phase 3-4					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week R:7	Review week R:8	Review week R:9	Review week R:10	Assess and review week R:11	Review week R:12
said, so, have	were, out, like	some, come, there	little, one, do	children, love	