

# Answers

## Alan Turing

1. Which of the following would be the most suitable summary of the whole text? Tick **one**.

- ☐ how the Second World War was won
- ☐ Bletchley Park
- ☒ **the life of Alan Turing**

2. Number the statements 1 – 5 to show the order in which the events appear in the text. The first one has been done for you.

- 2** Alan's friend died.
- 4** Alan invented a Universal Machine.
- 1** Alan Turing was born on 23<sup>rd</sup> June 1912.
- 5** Alan worked at Bletchley Park.
- 3** Alan studied mathematics at King's College, Cambridge.

3. Using information from the text, tick **one** box in each row to show whether the statement is **true** or **false**.

	True	False
Alan's friend died from whooping cough.		✓
Alan went to boarding school.	✓	
Bletchley Park was the home of MI5.		✓
Alan invented a way of cracking German code.	✓	

4. Summarise the passage in **three** short sentences.

**Pupils' own responses such as: Alan Turing was a gifted scientist. He invented a machine which is arguably the basis of modern computers. He was able to crack German military code which helped end the Second World War.**

5. Write a new title for the passage based on the text.

**Pupils' own responses such as: Codebreaker or Cracking the code.**

## Message

1. Summarise this poem in **two** sentences.

**Pupils' own responses, such as: This poem is about the different ways people have communicated with each other. It goes from prehistory and cave paintings right up to modern day email.**

2. Number the following 1 – 5 to show the order in which they appear in the text. The first one has been done for you.

- 3** The printing press
- 5** Emails
- 2** Hieroglyphs
- 4** Telegraph
- 1** Cave paintings

3. The title of this poem is 'Message'. Write down a new title for the poem.

**Pupils' own responses, such as: Communication, History, Talk.**

4. (a) What do you think is the message or the moral of this poem?

**The message in the poem is that although the different forms of communication are good, talking face-to-face with someone is the best method of communication.**

- (b) Do you agree with this message? Explain your answer.

**Pupils' own responses are acceptable providing they justify their answers.**

## The Observer

1. Write a blurb for this story using 20 words or less.

**Pupils' own responses of 20 words or less should mention that Amrit is the Prime Minister's daughter and that she sees a mysterious figure outside her house who eventually beckons to her.**

2. Number the following 1 – 5 to show the order in which the events appear in the text. The first one has been done for you.

- 5** The figure talks to Amrit.
- 2** Amrit told the security team about the figure.
- 1** Amrit first saw the figure.
- 4** The figure beckoned to Amrit.
- 3** Amrit drew the curtains.

3. Using information from the story, tick **one** box in each row to show whether the statement is **true** or **false**.

	True	False
Amrit's dad is the Prime Minister.		✓
Amrit had seen the figure every day for a week.	✓	
Amrit told security about the figure on the second day.		✓
The figure was wearing a black trench coat.		✓

4. The title of this story is 'The Observer'. Based on what you have read, write a new title for this story.

**Pupils' own responses that refer to any part of the story.**

5. How would you summarise the tone (the feeling) of this story?

**Pupils' own responses, such as: The tone of this story is mysterious; The tone of this story is spooky.**

## Extended Response Challenge

Acceptable points:

**AP1.** Amrit is an important person as her mother is the Prime Minister.

**AP2.** Amrit is sensible; she warns her mother's security detail about the figure.

**AP3.** Amrit is intuitive; she has a feeling the figure is there for her.

**AP4.** Amrit gives in to temptation and she cannot resist going to see the figure.

**AP5.** Amrit is brave; she goes to the figure even though it might be dangerous.

Award 3 marks for **two** acceptable points, at least **one** with evidence, e.g.

- Amrit's mum is the Prime Minister. She has good intuition as she has 'an eerie feeling' that the figure is there for her. [AP1 and AP3 + evidence]
- Amrit is sensible; she 'alerted her mother's security team' about the figure. She is brave because she goes to meet the figure even though she might be in danger. [AP2 + evidence and AP5].

Award 2 marks for either **two** acceptable points, or **one** acceptable point with evidence, e.g.

- Amrit gives in to temptation as she 'unable to resist the urge' to see the man. [AP4 + evidence]
- Amrit is 'the daughter of the Prime Minister'. [AP1 + evidence]