

# St. Alban's CE (Aided) Primary School – Collective Worship – Summer 2 2025



## Spirituality:

Spirituality is not a single path or belief system. There are many ways to experience spirituality and the benefits of a spiritual experience. How

\*you\* define spirituality will vary.

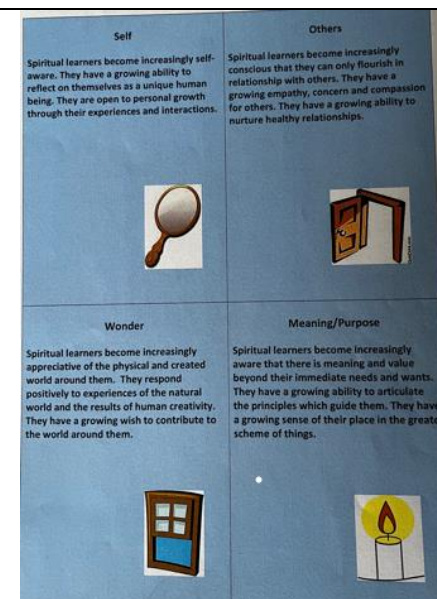
For some people, it's the belief in a higher power or a specific religious practice. For others, it may involve experiencing a sense of connection to a higher state or a sense of inter-connectedness with the rest of humanity and nature.

Some characteristics of spirituality can include:

- Asking [deep questions](#) about topics such as suffering or what happens after death
- Deepening connections with other people
- Experiencing compassion and empathy for others
- Experiencing feelings of interconnectedness
- Feelings of awe and wonder
- Seeking happiness beyond material possessions or other external rewards
- Seeking [meaning and purpose](#)
- Wanting to make the world a better place

## Respect:

Respect is an important value in Christianity. Christians believe that God created all people and created them differently for reasons and purpose we may not understand. Regardless of how we perceive other people to be, they are God's creations, and it is God's will for us to show respect to everyone. Respect for all life as created by and belonging to God is a mark of a believer and sets Christians apart from others. Christians believe that the Ten Commandments show us how to show love and respect.



<i>Week beginning</i> Christian values focus - <b>SPIRITUALITY and RESPECT</b>	<b>Monday</b> Whole school - Christian Values focus 10.15am <b>SG</b>	<b>Tuesday</b> Whole school – Songs of praise 10.15am Led by LK and KJ	<b>Wednesday</b> Whole school – Clergy – KG or JC 10.15am	<b>Thursday</b> 9am – either in class or class presentations	<b>Friday</b> Whole school Celebration Worship 3pm (with invited parents)
2.6.25	<i>INSET DAY</i>	<b>SG</b> <b>SPIRITUALITY - WONDER</b> Window moments are one way to explore our own spirituality and to encourage an appreciation and wonder of the world around us.	<b>What a world!</b> <b>Psalm 8 vs 1 &amp; 3 – 4</b> <b>Reflect upon the wonder of the world</b> <b>KG &amp; JC not available</b>	<b>15 minutes ONLY: Year 3</b> presentation to parents: just a favourite song and a poem recited together  <b>In class worship: discuss:</b> – set up your class spirituality corner/display. Ensure the 4 spirituality symbols are there. Spirituality scrapbook – please start one if you haven't already: keep it in this area. Discuss 'WONDER' and what that looks like.	Merits, HT Awards, STEP
9.6.25	<b>SG</b> <b>SPIRITUALITY - SELF</b> Mirror moments are one way for us all to explore our own spirituality; this one encourages us to consider	<a href="#">FREE song bank   for primary schools</a>  Every Day is so Beautiful	Wonderfully Made! Psalm 139 JC	<b>15 minutes ONLY: Year 2</b> presentation to parents: just a favourite song and a poem recited together.  <b>In class worship: discuss:</b> Discuss 'SELF' and what that looks like. Collect ideas and display on your worship board in your classroom and also in the hall.	Merits, HT Awards, STEP

	how we feel about ourselves and our place in God's creation.				
16.6.25	<p><i>Singing Praise (SG out)</i></p> <p><a href="#">FREE song bank   for primary schools</a></p> <p>Every Day is so Beautiful</p>	<p><b>SG</b></p> <p><b>SPIRITUALITY - OTHERS</b></p> <p>Door moments are one way to explore our own spirituality and how this relates to our relationships with others.</p>	<p>Made in God's Image</p> <p>We are all God's creation</p> <p>Matt 10: 29</p> <p>KG</p>	<p><b>15 minutes ONLY: Year 1</b> presentation to parents: just a favourite song and a poem recited together.</p> <p><b>In class worship: discuss:</b></p> <p>Discuss 'OTHERS' and what that looks like.</p> <p>Collect ideas and display on your worship board in your classroom and also in the hall.</p>	No CW – Sports Day
23.6.25	<p><b>SG</b></p> <p><b>SPIRITUALITY – MEANING and PURPOSE</b></p> <p>Candle moments are one way to explore spiritual concepts that are not tangible – beyond what we can see.</p>	<p><a href="#">FREE song bank   for primary schools</a></p> <p>You're the one who sees me there</p>	<p><b>Living for others</b></p> <p><b>Matthew 4: 18 – 20</b></p> <p><b>KG &amp; JC not available</b></p>	<p><b>15 minutes ONLY: Year 6</b> presentation to parents: just a favourite song and a poem recited together.</p> <p><b>In class worship: discuss:</b></p> <p>Discuss 'MEANING and PURPOSE' and what that looks like.</p> <p>Collect ideas and display on your worship board in your classroom and also in the hall.</p>	Merits, HT Awards, STEP
30.6.25	<p><b>SG:</b></p> <p><b>What do we mean by respect? The handshake</b></p> <p><a href="#">School Radio - Assemblies</a></p> <p><a href="#">KS2 - British values - Mutual respect</a></p>	<p><a href="#">FREE song bank   for primary schools</a></p> <p>Life is Always Better</p>	<p><b>Valuing Difference</b></p> <p><b>Respect</b></p> <p><b>Luke 7: 1 – 10</b></p> <p>KG</p>	<p><b>In class worship: discuss:</b></p> <p><i>'Sometimes it's easy to show respect and sometimes it's hard. But when we respect others and treat them well, we respect ourselves and show the world how we want to be treated in return. How can you show respect today?'</i></p> <p>Collect ideas and display on your worship board in your classroom and also in the hall.</p>	<p><b>Year R presentation to parents at 9am</b></p> <p>NO CW – HSA in hall for summer fayre</p>
7.7.25	<p><b>SG: Respect: How do we treat other people?</b></p> <p><b>Elijah and the widow's oil</b></p> <p><b>1 Kings 17.7-16</b></p>	<p><a href="#">FREE song bank   for primary schools</a></p> <p>Pop uk</p> <p>Walking on</p> <p>(Sigue Caminando)</p>	<p><b>Care for others</b></p> <p><b>Respect</b></p> <p><b>JC</b></p>	<p>Collect ideas and display on your worship board in your classroom and also in the hall.</p>	Merits, HT Awards, STEP
14.7.25	<p><b>SJ : Respect</b></p> <p><b>The 10 commandments</b></p> <p><a href="#">SPCK Assemblies - People from the Bible: Moses and the Ten Commandments</a></p>	<p><a href="#">FREE song bank   for primary schools</a></p> <p>Pop uk</p> <p>Walking on</p> <p>(Sigue Caminando)</p>	<p><b>Remembering to pray for others</b></p> <p><b>Respect</b></p> <p><b>KG</b></p>	<p>Collect ideas and display on your worship board in your classroom and also in the hall.</p>	Merits, HT Awards, STEP
21.7.25	<p><b>2pm – Year 6 Leavers' worship – parents invited</b></p>	<p><b>2pm Whole School Eucharist – led by Karina and Jenn</b></p>	N/A	N/A	N/A