

St Alban's CE Aided Primary School

Covid-19 Catch Up Premium

St Alban's has been allocated a total of £17,690 in additional funding to support the extensive work being undertaken to enable pupils to catch up. (The funding will be given in three tranches: autumn 2020 £4380, spring 2021 £5934, summer 2021 £7366).

Schools are expected to particularly focus on disadvantaged and vulnerable pupils as it has been found that they have been most affected. The plans below will enable these pupils in particular to catch up on lost learning.

Key barriers and issues
<ul style="list-style-type: none">• Ongoing intermittent pupil and staff absence (Covid related) disrupting teaching, learning and recovery• Retention of prior learning by pupils has been negatively impacted by school closures (missed key period of consolidation and application in summer term 2020, compound by disruption spring 2021)• Variable support and engagement with home learning during closures• Learning time reduced due to additional covid measures (e.g. extra handwashing, curriculum time needed to train children in using online remote learning platforms for when needed)• Reduced stamina and ability to focus for sustained periods (most noticeable for our younger pupils in Years R to Year 4)• Lower levels of self-help and independence for our younger pupils than typical• Impact of school disruption on behaviour for learning in a very small minority of classes• New LSAs in some classes with training and induction needs• High levels of individual need (e.g. SEND, Medical) in some classes requiring significant levels of additional support
Key actions
Teaching and whole school strategies
<ul style="list-style-type: none">• 'Recovery curriculum' planned for autumn term 2020 to revisit missed content, fill gaps and support pupil mental wellbeing on return to school• Thorough evaluation to establish a thorough baseline for pupils return to school and identify key areas to address (September 2020 and March 2021)• Additional planning and coaching support for teachers in classes with most need – provided by DH (including phonics support in Y1)• Additional coaching and training for LSAs, particularly those new to the school or moving year group (SENCO, HIAS)• Weekly release time for job-share class to facilitate team meetings and joint PPA (during autumn term 2020) to secure consistent approaches, particularly relating to behaviour management (SENCO leading and providing training and support, including making use of special school outreach services and providing in class coaching)• High overall levels of LSA support (to support pupil wellbeing and anxiety, as well as learning)
Targeted support
<ul style="list-style-type: none">• Language focus – early assessment and 'Language Link' intervention designed for YR also used in Year 1 and Year 2 to support pupils with gaps due to lost learning• DH delivering additional small group and one to one support sessions for children in classes with most need

- Small group in class interventions based on ongoing assessment (teacher directed – delivered by teachers and/or LSAs)
- Increased concrete resources to support learning in Maths

Wider strategies

- Increased home school link support for families

Estimated costs

Due to the extent of the recovery required, estimated costs for the planned actions noted above significantly exceed the covid catch up funding that we will receive.
Covid recovery is at the heart of the overall school improvement plan with additional funds (beyond the covid catch up premium) allocated to support this work.

Assessing the effect of this expenditure on the educational attainment of pupils

Monitoring will take place termly to evaluate the impact of the covid catch up premium in relation to:

- Attainment, including phonics
- Learning behaviours, attendance and wellbeing