



Quality Mark

Supporting and celebrating continuous improvement

QUALITY MARK FEEDBACK REPORT

School: St.Alban's School Quality Mark Assessor: Sue Bailey

Headteacher: Alice Wood Email: alice.wood@st-albans.hants.sch.uk

Renewal Date: 02/03/11

The assessor spoke with the following people:

Headteacher			
	Pupils – School Council		
✓ Learning Walk completed		✓ Relevant documents reviewed	

Suggested areas for development in preparation for the next QM visit are:

- Continue to encourage pupils' involvement in knowing their next steps for improvement so that they know their reading and writing targets as well as their numeracy ones. (Element 2)
- Continue to monitor marking practice rigorously so that all teachers are marking formatively and all pupils are involved in response and peer marking, in line with the best practice in the school. (Element 2)

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Good Practice in relation to the 10 Elements of the Quality Mark: All Elements were met.

Element 1:

A very clear action plan that supports improvement in basic skills. Actions are fully evaluated for impact and planning matches the needs of the pupils as observed through comprehensive monitoring. The school is relentless in its pursuit of those pupils who are underachieving, whether SEN or more able, and this is reflected in the outstanding outcomes produced by the school.

Element 2:

Pupils are carefully tracked for progress and underperformance. Underachieving pupils are offered suitable programmes so that they can catch up in their knowledge of basic skills.

Element 3:

Pupils' targets are set so that they reflect their differing abilities and are suitably challenging in order to improve pupils' basic skills. Staff are vigilant in ensuring that pupils strive to reach their potential.

Element 4:

Planning is precise and targeted to pupils needs.

Element 5:

The progress of all pupils is rigorously reviewed each term and key members of staff intervene to ensure that underachievement is addressed.

Element 6:

Teachers have a clear idea of the difference that their training makes to pupils' progress. The Headteacher is proactive in seeking appropriate training to develop class teachers so that they can teach basic skills effectively.

Element 7:

Teachers throughout the school use a variety of appropriate approaches to engage, motivate and teach the children basic skills.

Element 8:

Senior staff constantly review their curriculum provision to ensure that it meets children's needs. There is a constant review to ensure that the curriculum is effective in meeting the children's needs in basic skills.

Element 9:

The school adopts a wide range of strategies to engage and involve parents. Testimonials from parents are extremely positive.

Element 10:

All strategies and initiatives are monitored for their impact upon basic skills acquisition.

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